

Windsor



CHARTER ACADEMY

GROWING LIFE-LONG LEARNERS

March Regular Session
March 31, 2021

**Elementary
School**

*680 Academy Ct.
Windsor, CO 80550*

**Middle
School**

*810 Automation Dr.
Windsor, CO 80550*

**Early
College
High School**

*810 Automation Dr.
Windsor, CO 80550*

March 31, 2022
Regular Session @ 6:00 p.m.

Executive Board

John Feyen, President
Sherry Bartmann, Vice President
Donna James, Treasurer
Elaine Hungenberg, Secretary
Carolyn Mader, Member
Jenny Ojala, Member

The Executive Board would like to welcome all WCA community members, citizens, and staff. The meeting time is dedicated to the mission and vision of Windsor Charter Academy. There is an opportunity during Member, Citizen and Staff Communications to address the Executive Board. Discussions of agenda items during the course of the meeting are limited to the board members unless otherwise requested by a board member.

Agenda

- 1.0 Opening of the Meeting**
- 2.0 Citizen Communication**
- 3.0 Reports**
- 4.0 Items for Information**
- 5.0 Items for Action**
- 6.0 Consent Agenda**
- 7.0 Executive Session**
- 8.0 Adjournment**

VISION STATEMENT

Where students are educated, empowered, and equipped to reach their highest potential.

MISSION STATEMENT

Windsor Charter Academy provides our students with a solid academic foundation through our K-8 Core Knowledge and our rigorous 9-12 early college high school curricula. Our culture empowers our students to achieve academic excellence through critical thinking, character development, and a love for lifelong learning.



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**Executive Board Agenda
March 31, 2022**

Regular Session: 6:00 p.m.

1.0 Opening of Meeting

- 1.1 Call to Order
- 1.2 Roll Call
- 1.3 Pledge of Allegiance
- 1.4 Mission Statement
- 1.5 Adoption of Agenda
- 1.6 Approval of Minutes
February 24, 2022 Regular Session

2.0 Citizen Communication

This is an opportunity to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to five minutes. Any person desiring to speak during this time should complete a comment card provided on the table near the entrance or from the Executive Board Secretary.

3.0 Reports

- 3.1 Executive Director Report
- 3.2 Executive Board Reports

4.0 Items for Information

- 4.1 Executive Board Election Candidates
- 4.2 Calendar Waiver for Charter Contract

5.0 Items for Action

- 5.1 VEX Robotics Out-of-State Trip
- 5.2 2022-2023 Annual Budget
- 5.3 2020 990 Form
- 5.4 Policy JICA Dress Code, Second Read

6.0 Consent Agenda

- 6.1 Personnel
- 6.2 First Read Policies
 - 6.2.A Policy GCIE Professional Development
- 6.3 Financials
 - 6.3.A February Financials

7.0 Board-Pulled Consent Agenda Items

8.0 Membership-Pulled Consent Agenda Items

9.0 Executive Session

A Board of Education, upon the affirmative vote of a quorum present, may convene in executive session at a regular or special meeting. The Board is not allowed to adopt any proposed policy, resolution, regulation, or take any formal action at an executive session that is not open to the public. Prior to convening in executive session, the Board is required to refer to the specific citation to statute authorizing it to meet when it announces the session. The Board may hold an executive session to:

1. Conduct discussions regarding the purchase, acquisition, lease, transfer or sale of property, C.R.S. §24-6-402(4)(a)
2. Conduct conferences with the Charter's attorney for the purpose of receiving legal advice on a particular matter, C.R.S. §24-6-402(4)(b)
3. Discuss matters which are required to be kept confidential by federal or state law, rules or regulations. In such cases, the Executive Board must announce the specific citation of the law, rule, or regulation which provides for confidentiality, C.R.S. §24-6-402(4)(c)
4. Discuss security arrangements or investigations, C.R.S. §24-6-402(4)(d)
5. Conduct discussions regarding the Charter's position, strategies, and bargaining instructions regarding collective bargaining negotiations, C.R.S. §24-6-402(4)(e)
6. Discuss personnel matters, subject to the limitations discussed below. If the employee who is the subject of the discussions desires the discussions occur in open meeting, the discussions must be held in open meeting, C.R.S. §24-6-402(4)(f)
7. To consider any documents which are protected from disclosure by the Colorado Open Records Act, C.R.S. §24-6-402(4)(g)
8. Discuss individual students where public disclosure would adversely affect the person or persons involved, C.R.S. §24-6-402(4)(h)

10.0 Adjournment



MINUTES TO BE APPROVED AT THE APRIL 2022 REGULAR SESSION

Executive Board Minutes March 31, 2021

1.0 Opening of the Meeting

1.1 Call to Order

The meeting was called to order at 6:05 p.m.

1.2 Roll Call

Executive Board Members Present

Sherry Bartmann, Executive Board Vice-President

Donna James, Executive Board Treasurer

Elaine Hungenberg, Executive Board Member

Jenny Ojala, Executive Board Member

Carolyn Mader, Executive Board Member

Staff Present

Rebecca Teeples, Executive Director

SarahGennie Colazio, Director of Finance & HR

Hannah Mancina, Director of High School Education

Kelly Sielbach, Director of Middle School Education

1.3 Pledge of Allegiance

1.4 Mission Statement

Windsor Charter Academy provides our students with a solid academic foundation through our K-8 Core Knowledge and our rigorous 9-12 early college high school curricula. Our culture empowers our students to achieve academic excellence through critical thinking, character development, and a love for lifelong learning.

1.5 Adoption of Agenda

The motion was made to approve the March 31, 2022 Regular Session agenda by Donna James and seconded by Elaine Hungenberg. Members voted the following: Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

1.6 Adoption of the Minutes

A motion to approve the minutes for the February 24, 2022 Regular Session Regular Session was made by Elaine Hungenberg and seconded by Jenny Ojala. Members voted the following: Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

2.0 Citizen Communication

There were 8 stakeholders spoke during Citizen Communication at the Executive Board Regular Session.

1. Sarah Drips: letter to school board from staff; support for changes to the dress code
2. Quentin Churchill: support for changes to the dress code; would like to show that students have a voice in changing the dress code; we have earned it with the work we put into
3. Traise Espinosa: support for the changes to the dress code; would love to be able to express ourselves in our own way
4. Bella Read and Lynnsie Dodson: support for the changes in the dress code; the reason for the changes sexism in the dress code but there is more to it than that (body image, mental health); active activism- we need to step up and be the change; dress code is outdated
5. Hailey Conmay: support for the changes in the dress code; challenge to find clothing that fits me; sexism in the dress code; we are doing adult things in school so we should be treated as adults with the dress codes
6. Mia Dellanini: support for the changes in the dress code; parents and students should have choice; challenging to dress code students- damages the relationships that we are working to build with the students
7. Eliana Duhon: support for the changes in the dress code; hair color will not be distracting; it will help build relationships and communication; challenging to find clothing that fits
8. Elle Priest: support for the changes in the dress code; hair color helps me feel great about myself

3.0 Reports

3.1 Executive Director's Report

WCA Summer Institute: Windsor Charter Academy is offering a unique professional development opportunity through our 8th annual Summer Institute. Summer Institute is an opportunity for teachers to take professional development courses at a minimal cost that can be used towards licensure renewal hours, horizontal advancement, and more importantly, learning and professional growth.

The format of Summer Institute has been modified this year to prepare for the implementation of our newly adopted English Language Arts curricula. Three days will be dedicated to Curriculum Deep Dives, which will include a standards overview, unit pacing, and assessment planning. One day of training will be devoted to a robust line up of offerings, including incorporating AVID and Teach Like a Champion strategies into instruction and using technology in the classroom. Sessions will be facilitated by one of our very own teacher leaders, instructional coaches, or administrators.

Board Elections: This month, we have worked to finalize our election timeline, send out parent communication to solicit candidates for the election committee and Board candidates, and schedule our Parent Town Hall and other election-related events. More communication will be sent out in the coming weeks as we send out candidate spotlights.

Spring Planning: We have several events coming up this spring that require communication planning. Communications for the Firebird Fun Run, CMAS testing schedule, Summer Institute, summer sports camps, and Parking Spot Auctions are all being planned and scheduled!

Elementary School

A wide variety of work and activities occurred during the last month. The following outline highlights of this work:

- **5th Grade Science Fair:** In mid-February, our fifth-grade students worked hard to create innovative science fair experiments and projects. Students presented their projects to peers and parents.
- **Family Dance Night:** PTC sponsored a very well attended 80's -themed dance night for elementary families in late February. Students and parents got their groove on and enjoyed great music and glow sticks.
- **National Read Across America Day:** Students celebrated Dr. Seuss's birthday and Read Across America Day at the beginning of March by dressing like their favorite book character and having the opportunity to meet up with their cross-grade level Key Buddy to read books together.
- **Student Council Outreach and Leadership Conference:** Fifth grade student council members attended their 2022 Leadership Conference themed "Let's Make a Difference!" by traveling to the Weld County Food Bank in early March. Students worked hard to bag over 2,000 pounds of celery. Students were then able to attend a conference with the Town of Windsor mayor, Paul Rennemeyer and wrote commitment statements on how they planned to make a difference at school, home, and in the community.
- **Administrator Professional Development:** Jessica Wilson and Terra Moore participated with the other educational leaders for a 2-day training on Professional Learning Communities. Jessica Wilson, Terra Moore, and Chrissy Jones also continued their training in Cognitive Coaching and are close to completing this 8-day training.

Middle School

A wide variety of work and activities occurred during the last month. The following outline highlights of this work:

- **AVID Quarterly Walk-Through:** Administration and teacher leaders participated in AVID Walk-Throughs at the middle school. Teachers prepared WICORized lessons with a focus on collaboration. Teachers were observed applying strategies learned in the January all staff AVID professional development.
- **Administrator Professional Development:** Kelly Seilbach and Valerie Perciante participated with the other educational leaders for a 2-day training on Professional Learning Communities.
- **Spring Concerts:** The music department hosted a wonderful night of music this month. We have so much appreciation for Mrs. Frazee, Mr. Montoya, and Mrs. Leistikow for all of their hard work on developing strong music programs at WCA.

High School

A wide variety of work and activities occurred during the last month. The following outline highlights of this work:

- **Shadow Week:** During the last week of February, our high school launched a "shadow week." The purpose of this week was to give many people an opportunity to observe the daily routines of multiple stakeholders in our school community and experience various aspects of our school from different perspectives. The goal was to use these experiences to inform future decisions about school goals and professional development as well as provide opportunities to support positive school culture. We had teachers shadowing students, administrators shadowing teachers, administrators shadowing paras, and parents shadowing students. The following parents, staff and students participated in Shadow Week: Lara Holt, Brad Otto, Shirley Davis, Kami Anderson, Orheta Rice, Tymen Henry, Janessa Robbins, Cash Carson, Gia Sharma, Hannah Mancina, Mia Dellanini, Theresa Tickler, Lindsay Yost, Josie Ringlein and Serena Seneca.
- **Winter Sports Wrap Up:** Both our girls' and boys' varsity basketball teams won the Foothills Conference championship to end the season! This is the new conference that Ms. Yost helped to create it as part of our application to CHSAA and the schools in the conference are a mix of 2A and 3A teams. We are proud of the work that our teams have put in to take first place!

- **Spring Extracurricular Activities:** We are excited to bring two new activities to WCA high school students this spring: eSports and boys volleyball. We have full teams even in the first year of launching these programs. It is exciting that we can offer new opportunities for students to find a space to belong at our high school!
- **Spring Concerts:** Our music department hosted a wonderful night of music this month. We have so much appreciation for Mrs. Frazee, Mr. Montoya, and Mrs. Leistikow for all of their hard work on developing strong music programs at WCA!
- **Hiring:** We are done hiring for the two open positions we have for next year: concurrent history and concurrent math. We are excited to bring on Claudio Innocenti and Liliana Trejo to our Firebird family!
- **Administrator Professional Development:** Hannah Mancina and Mia Dellanini participated with the other educational leaders for a 2-day training on Professional Learning Communities. Mia Dellanini and Lindsay Yost also continued their training in Cognitive Coaching and are close to completing this 8-day training.

Math Challenge Student Presentations: Group of 5 HS completed a 14-hour math challenge and placed in the top 6% in the country

NHS Report: We will have 24 new members inducted this year. Members are also planning many community service activities (Stone Soup, Marshall Fire drive, SAT tutoring, etc)

Student Council Report: Planning prom and running a weekly free dress fundraiser

Reunification Simulation: Involved the entire school and learned many lessons

MS Student Presentation: Suggested some changes to the dress code; collected 216 names in support of the changes

Executive Board Calendar

CALENDAR PREVIEW OF THE MONTH AHEAD			
Date	Time	Event	Location
April 1 st	8:15 a.m.	Coffee with Leadership	MS Media Center
April 8 th	All day	ES Fun Run	ES West Parking Lot
April 18 th	3:45 p.m.	SAC	HS Conference Room
April 20 th	4:00 p.m.	Finance Committee	HS Conference Room
April 28 th	6:00 p.m.	Executive Board Meeting	HS Commons
April 29 th	8:15 a.m.	Coffee with Leadership	MS Media Center

3.2 Executive Board Reports

- 3.2.1 Bartmann:** Sherry Bartmann attended Coffee with Leadership, participated in Election Committee work, attended athletic games, cheer performance, and a reunification exercise.
- 3.2.2 James:** Donna James participated in the work of the Finance Committee.
- 3.2.3 Mader:** Carolyn Mader attended soccer games and is preparing for a parent seminar in May.
- 3.2.4 Ojala:** Jenny Ojala attended Coffee with Leadership.

4.0 Items for Information

4.1 Executive Board Election Candidates

The Election Committee chair gave an update on the Election Committee process. There were 4 initial applicants but one withdrew. The current candidates are Holly Stephens, Adrienne Jacobs, and Jenny Ojala. The Election Committee requested a review at the end to ensure that specific timelines are

followed. The candidates gave speeches and were recorded. The videos will be placed on the website next week. Upcoming election dates are:

- Town Hall: April 5th @ 6:00 p.m. via Zoom
- Election Begins: April 28th
- Voting End: May 2nd

4.2 Calendar Waiver for Charter Contract

Currently our charter outlines that our calendar must have the same start/end/break dates as the district. Elaine Hungenberg did not recommend WCA move forward with a waiver. The remaining Board members encouraged Dr. Teeple to move forward and explore options for a waiver.

5.0 Items for Action

5.1 VEX Robotics Out-of-State Trip

A motion to approve the VEX Robotics travel for world competition in Dallas, TX was made by Donna James and seconded by Elaine Hungenberg. Members voted the following: Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

5.2 2022-2023 Annual Budget, First Read

The budget was created on a conservative 3% increase based on 96% of projected student enrollment.

A motion to approve the annual budget on first read was made by Jenny Ojala and seconded by Elaine Hungenberg. Members voted the following: Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

5.3 2020 990 Form

Sarah Gennie Colazio, Director of Finance gave a summary of the 990 form.

A motion to approve the 2020 990 Form was made by Carolyn Mader and seconded by Elaine Hungenberg. Members voted the following: Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

5.4 Policy JICA Dress Code, Second Read

The Executive Board reviewed the recommendations from the high school. Clarity in language was added between first and second read.

A motion to approve Policy JICA Dress Code on second read was made by Donna James and seconded by Elaine Hungenberg. Members voted the following: Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

6.0 Consent Agenda

6.1 Personnel

6.1.A Appointments

- 6.1.A.1 Naomi Allman: Food Services
- 6.1.A.2 Adelaide Britton: AVID Tutor
- 6.1.A.3 Alexandria Burmeister: Substitute Teacher
- 6.1.A.4 Shaily DeHaven: Food Services
- 6.1.A.5 Paula Mickelson: MS Cheer Assistant Coach
- 6.1.A.6 Todd Miller: Substitute Teacher
- 6.1.A.7 Angelica Montes Tapia: AVID Tutor
- 6.1.A.8 Megan Southam: AVID Tutor

- 6.1.A.9 Jennifer Usher: ES Teacher
- 6.1.A.10 Briel Watkins: AVID Tutor
- 6.1.A.11 Christina Wells: MS Girls Basketball Assistant Coach
- 6.1.A.12 James Zacheis: Substitute Teacher

6.1.B Terminations/Resignations

- 6.1.B.1 Mandy Clark: Food Services
- 6.1.B.2 Linda Dewald: ES Office Manager
- 6.1.B.3 Phillip Grizzle: MS Boys' Basketball Coach
- 6.1.B.4 Jon Reynolds: Food Services Director

6.2 First Read Policies

- 6.2.A GCIE Professional Development

6.3 Financials

- 6.3.A February Financials

A motion was made to approve the amended Consent Agenda was made by James and seconded by Hungenberg. Members voted the following: Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

7.0 Executive Board-Pulled Consent Agenda Items

8.0 Membership-Pulled Consent Agenda Items

9.0 Executive Session

A Board of Education, upon the affirmative vote of a quorum present, may convene in executive session at a regular or special meeting. The Board is not allowed to adopt any proposed policy, resolution, regulation, or take any formal action at an executive session that is not open to the public. Prior to convening in executive session, the Board is required to refer to the specific citation to statute authorizing it to meet when it announces the session. The Board may hold an executive session to:

1. Conduct discussions regarding the purchase, acquisition, lease, transfer or sale of property, C.R.S. §24-6-402(4)(a)
2. Conduct conferences with the Charter's attorney for the purpose of receiving legal advice on a particular matter, C.R.S. §24-6-402(4)(b)
3. Discuss matters which are required to be kept confidential by federal or state law, rules or regulations. In such cases, the Executive Board must announce the specific citation of the law, rule, or regulation which provides for confidentiality, C.R.S. §24-6-402(4)(c)
4. Discuss security arrangements or investigations, C.R.S. §24-6-402(4)(d)
5. Conduct discussions regarding the Charter's position, strategies, and bargaining instructions regarding collective bargaining negotiations, C.R.S. §24-6-402(4)(e)
6. Discuss personnel matters, subject to the limitations discussed below. If the employee who is the subject of the discussions desires the discussions occur in open meeting, the discussions must be held in open meeting, C.R.S. §24-6-402(4)(f)

7. To consider any documents which are protected from disclosure by the Colorado Open Records Act, C.R.S. §24-6-402(4)(g)
8. Discuss individual students where public disclosure would adversely affect the person or persons involved, C.R.S. §24-6-402(4)(h)

A motion was made to enter into Executive Session was made by Donna James and seconded by Jenny Ojala. Members voted the following: Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously. The Executive Board entered Executive Session at 9:25 p.m.

10.0 Adjournment



Appendix

1.0 February 24, 2022 Executive Board Regular Session Minutes

Executive Board Minutes February 24, 2021

1.0 Opening of the Meeting

1.1 Call to Order

The meeting was called to order at 6:05 p.m.

1.2 Roll Call

Executive Board Members Present

John Feyen, Executive Board President
Sherry Bartmann, Executive Board Vice-President
Donna James, Executive Board Treasurer
Jenny Ojala, Executive Board Member (at 6:22pm)
Carolyn Mader, Executive Board Member

Staff Present

Rebecca Teeples, Executive Director
SarahGennie Colazio, Director of Finance & HR
Jessica Wilson, Director of Elementary School Education

1.3 Pledge of Allegiance

1.4 Mission Statement

Windsor Charter Academy provides our students with a solid academic foundation through our K-8 Core Knowledge and our rigorous 9-12 early college high school curricula. Our culture empowers our students to achieve academic excellence through critical thinking, character development, and a love for lifelong learning.

1.5 Adoption of Agenda

The motion was made to approve the February 24, 2022 Regular Session agenda by Donna James and seconded by Sherry Bartmann. Members voted the following: Bartmann, aye; James, aye; Mader, aye; Feyen, aye. The motion passed unanimously.

1.6 Adoption of the Minutes

A motion to approve the minutes for the January, 2022 Regular Session Regular Session was made by Sherry Bartmann and seconded by Donna James. Members voted the following: Bartmann, aye; James, aye; Mader, aye; Feyen, aye. The motion passed unanimously.

2.0 Citizen Communication

There was 1 stakeholder who spoke during citizen communication at the Executive Board Regular Session.

Morgan Venter shared her appreciation for Windsor Charter Academy. She shared her gratefulness with the dedication to students and staying neutral in politics.

3.0 Reports

3.1 Executive Director's Report

Professional Development

In an effort to support teachers in reaching their AVID professional goals tied to increasing collaboration in their classrooms, our Instructional Coaches are offering professional development through a book study during the second semester. The book Total Participation Techniques by Persida & William Himmele provides teachers with practical instructional strategies that are proven to increase engagement for learners of all ages. Students who are highly engaged in learning are better able to demonstrate deeper levels of knowledge and understanding. Teachers who complete the requirements of the book study will earn 1.5 professional development credits that can be used towards horizontal advancement.

Parent & Student Handbooks: Windsor Charter Academy's Parent & Student Handbooks - for all three schools - will be overhauled this spring! We have two goals for the overhaul: 1) Simplify; and 2) Ensure accuracy. We will be creating a K-12 Parent & Student Handbook that will be available on our website. The handbook will consistently link to Board policy documents and well as our various webpages to ensure that we always have up-to-date communication.

Spring Planning: We have several events coming up this spring that require communication planning. Communications for the Firebird Fun Run, Board elections, CMAS testing schedule, Summer Institute, summer sports camps, and Parking Spot Auctions are all being planned and scheduled!

Elementary School

A wide variety of work and activities occurred during the last month. The following outline highlights of this work:

- **ES Character Education, Social-Emotional, and Mental Health Webinar:** The elementary school administration team and counselor hosted a successful webinar in early February around character education through the 8 Keys of Excellence, and supporting students' social-emotional and mental health at school and home. Parents were able to better understand many of the great daily skills that support the whole child in the classroom and have their questions answered.
- **Parent Teacher Conferences and Mid-Year Data:** Spring conferences were conducted with many elementary families to discuss student progress, needs and celebrations around growth. Parents were able to view all data collected during mid-year benchmark assessments on student data sheets sent home at the end of January.
- **Honor Roll Assembly:** 3rd, 4th and 5th grade families were invited to celebrate the achievements of students who made the honor roll and high honor roll for second quarter. Students were honored with certificates and a special honor roll pencil.
- **Hot Cocoa Sales:** The fifth graders in the elementary Student Council sold hot chocolate to raise money for Children's Hospital. Between selling many cups and generous donations from many students and families, they were able to raise over \$800.

Middle School

A wide variety of work and activities occurred during the last month. The following outline highlights of this work:

- **Professional Learning Communities:** During grade-level professional learning communities, teams analyzed winter benchmark data to determine a focus for intervention time in the schedule called WIN. In order to increase the number of students who are meeting or exceeding the state expectation on CMAS, instruction in math and reading during WIN has been prioritized by targeting students who are approaching grade level expectations. All teachers in a grade level, including specials and Spanish, are teaching math or reading based on students' highest area of need.

High School

A wide variety of work and activities occurred during the last month. The following outline highlights of this work:

- **Senior Night:** The high school had a wonderful senior night last week celebrating the senior basketball players. The gym was packed with fans and both of our varsity teams won.
- **Vex Robotics:** WCA's third and final Vex Robotics team qualified for state. Now WCA will have all three teams represented in the state competition this spring.
- **Winter Formal:** Almost 200 students attended our winter formal this weekend. One of our middle school students, Cooper Logan, was the DJ again. He had all of the students out on the dance floor.
- **All State Choir:** Our three students, Kateri, Sarah, and Leigh, were able to participate this last month in the Colorado All State Choir in Denver.
- **PSAT/SAT Practice Tests & Data Digs:** The high school math and English teams were able to dig into the data from our practice PSAT/SAT tests in January and come up with instructional plans to target specific skills before testing in April. Students were also given their score reports and are completing a goal setting and reflection form to focus their attention for the next two months.

Executive Board Calendar

CALENDAR PREVIEW OF THE MONTH AHEAD			
Date	Time	Event	Location
February 25 th	8:15 a.m.	Coffee with Leadership	MS Media Center
March 16 th	3:45 p.m.	Finance Committee	HS Conference Room
March 31 st	6:00 p.m.	Executive Board Meeting	HS Commons
April 1 st	8:15 a.m.	Coffee with Leadership	MS Media Center

3.3 Executive Board Reports

4.0 Items for Information

4.1 HS Dress Code Ad Hoc Committee

A HS Dress Code Committee consisting of administration, students and parents met and created recommendations for proposed dress code changes in January. These recommendations were shared at the February meeting.

4.2 COVID Mitigation Strategies

The numbers for COVID have continued to decrease. At this time Windsor Charter Academy have decreased mitigation strategies, treating COVID similarly to other viruses. Quarantines will be treated similarly to other viruses.

4.3 Executive Board Elections

Sherry Bartmann gave an update of the work of the Election Committee and outlined a timeline for candidate training and approval.

There was a 5-minute break from 7:26-7:31 p.m.

5.0 Items for Action

5.1 Policy JICA Dress Code, First Read

A motion to table was made at 8:32 p.m. by Donna James and seconded by Jenny Ojala to discuss January financials.

Recommendations for clarity in language for the middle school dress code were reviewed. The Executive Board also reviewed the recommendations from the student high school leadership team. Among items of discussion were recommended changes to allow tank tops, ripped jeans, hair color, and jewelry, as outlined in the appendix. During 1st read, many of the high school recommended changes were not approved on first read, with the exception of shortening the skirts and short length and approving moccasins for shoe wear. The Executive Board felt that they should stay true to the original intent of the policy.

A motion to approve Policy JICA Dress Code on first read was made by Donna James and seconded by Carolyn Mader. Members voted the following: Bartmann, aye; James, aye; Mader, aye; Ojala, aye; Feyen, aye. The motion passed unanimously.

6.0 Consent Agenda

6.1 Personnel

- 6.1.1 Appointments
 - 6.1.1.1 Addy Britton: AVID Tutor
 - 6.1.1.2 Eryka Croft: AVID Tutor
 - 6.1.1.3 Bonnie Emerick: MS Teacher
 - 6.1.1.4 Leah Marty: Substitute Teacher
 - 6.1.1.5 Angelica Montes Tapia: AVID Tutor
 - 6.1.1.6 Danielle Peterson: Substitute Teacher
 - 6.1.1.7 Lilly Seilbach: Substitute Teacher
 - 6.1.1.8 Channing Shutters: Food Services Student Intern
 - 6.1.1.9 Bridey Smith: AVID Tutor
 - 6.1.1.10 Megan Southam: Food Services Student Intern
 - 6.1.1.11 Andrew Sprague: Facilities Student Intern
 - 6.1.1.12 Arden Walston: Substitute Teacher
 - 6.1.1.13 Briel Watkins: AVID Tutor
- 6.1.2 Terminations/Resignations
 - 6.1.2.1 Shelby Coy: Food Services
 - 6.1.2.2 Rachel Messersmith: ES Teacher
 - 6.1.2.3 Laurie Webb: Substitute Teacher

6.2 Annual Stakeholder Survey Questions

6.3 Second Read Policies

- 6.3.1 Policy IKF Graduation Requirements
- 6.3.2 Policy JKD JKE Suspension and Expulsion
- 6.3.3 Policy JKD JKE-R Suspension and Expulsion—Regulation

6.4 Financials

- 6.4.1 January Financials

A motion was made to approve the amended Consent Agenda was made by Donna James and seconded by Jenny Ojala. Members voted the following: Bartmann, aye; James, aye; Mader, aye; Ojala, aye; Feyen, aye. The motion passed unanimously.

7.0 Executive Board-Pulled Consent Agenda Items

8.0 Membership-Pulled Consent Agenda Items

9.0 Executive Session

A Board of Education, upon the affirmative vote of a quorum present, may convene in executive session at a regular or special meeting. The Board is not allowed to adopt any proposed policy, resolution, regulation, or take any formal action at an executive session that is not open to the public. Prior to convening in executive session, the Board is required to refer to the specific citation to statute authorizing it to meet when it announces the session. The Board may hold an executive session to:

9. Conduct discussions regarding the purchase, acquisition, lease, transfer or sale of property, C.R.S. §24-6-402(4)(a)
10. Conduct conferences with the Charter's attorney for the purpose of receiving legal advice on a particular matter, C.R.S. §24-6-402(4)(b)
11. Discuss matters which are required to be kept confidential by federal or state law, rules or regulations. In such cases, the Executive Board must announce the specific citation of the law, rule, or regulation which provides for confidentiality, C.R.S. §24-6-402(4)(c)
12. Discuss security arrangements or investigations, C.R.S. §24-6-402(4)(d)
13. Conduct discussions regarding the Charter's position, strategies, and bargaining instructions regarding collective bargaining negotiations, C.R.S. §24-6-402(4)(e)
14. Discuss personnel matters, subject to the limitations discussed below. If the employee who is the subject of the discussions desires the discussions occur in open meeting, the discussions must be held in open meeting, C.R.S. §24-6-402(4)(f)
15. To consider any documents which are protected from disclosure by the Colorado Open Records Act, C.R.S. §24-6-402(4)(g)
16. Discuss individual students where public disclosure would adversely affect the person or persons involved, C.R.S. §24-6-402(4)(h)

10.0 Adjournment

A motion to adjourn the February 24, 2022 Regular Session was made was made by Donna James and seconded by Jenny Ojala. Members voted the following: Bartmann, aye; James, aye; Mader, aye; Ojala, aye; Feyen, aye. The motion passed unanimously. The meeting adjourned at 9:02 p.m..



2.0 VEX Robotics Out-of-State Trip

Overnight Field Trip Request

The Overnight Field Trip Request and the Event Planning Form are required for all Windsor Charter Academy-sponsored field trips that involve overnight travel. Please complete and submit both forms at least 90 days in advance of the proposed field trip. Incomplete requests will be returned.

The Executive Director's decision will be emailed to the Building Principal. If the request is approved, the Building Principal will e-mail an Overnight Field Trip Packet to the sponsor that will include the required permission forms.

School: Windsor Charter Academy

Sponsor: Richard Acheson

Sponsor's Phone Number: 970-456-9781

Departure Date: 5/4/2022

Return Date: 5/8/2022

Estimated Number of Student Participants: 3

Destination(s):

What class, program, or subject area is this field trip related to? VEX Robotics

What is the destination for the field trip? If there are more than one destinations, please list them all.

Kay Baily Hutchinson Convention Center, Dallas, Texas

Itinerary

Please outline a detailed itinerary of the trip that includes a breakdown of activities by the hour. (Please insert any additional rows needed to ensure a detailed itinerary.)

Time	Location	Activity (including transportation)
5/4		Travel to Kay Baily Hutchinson Convention Center, Dallas, Texas

5/5	Kay Baily Hutchinson Convention Center, Dallas, Texas	Check-In, Inspection, Skills, Opening Ceremonies
5/6	Kay Baily Hutchinson Convention Center, Dallas, Texas	Qualification Matches, Skills
5/7	Kay Baily Hutchinson Convention Center, Dallas, Texas	Qualification Matches, Skills, Divisional Finals and Awards, Overall Finals and Awards
5/8		Travel to Windsor Charter Academy

Lodging

Describe your planned accommodations (e.g., hotel, on-site dormitories, camping):

#1 Lodging Dates:
 Business Name: TBD
 Phone Number:
 Business Address:

#2 Lodging Dates:
 Business Name:
 Phone Number:
 Business Address:

#3 Lodging Dates:
 Business Name:
 Phone Number:
 Business Address:

Chaperones

Proposed number of adult chaperones: 1

The student participants will be (X one):

2	Males Only	1	Females Only		Both*
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* Please list the primary male and primary female sponsor/chaperone traveling with the group:

Male (X one):

	Employee	X	Registered Volunteer		
--	----------	---	----------------------	--	--

If an employee (X one):

	Certified		Classified		Administrator
--	-----------	--	------------	--	---------------

Female (X one):

	Employee		Registered Volunteer		
--	----------	--	----------------------	--	--

If an employee (X one):

	Certified		Classified		Administrator
--	-----------	--	------------	--	---------------

Transportation

It is essential that you provide an accurate description of ALL anticipated modes of transportation, including transportation to, returning from, and during the duration of the field trip. Remember to include any transportation utilized during activities, or provided by other organizations and/or travel companies. A list of examples is provided to the right.

Examples

- School Bus
- Charter Bus
- Commercial Airline
- Private Vehicle
- Rental Vehicle
- Public Transportation
- Airport Shuttle
- Ferry
- Walking (from one destination to another)
- Parent/Guardian Responsibility

Will the sponsor be traveling with the group?

Unknown, some team members may choose to travel with their families.

How will you be travelling to your destination? (If you are using a commercial airline, please also indicate how you will be travelling to the airport): Unknown, some team members may choose to travel with their families.

What type(s) of transportation will you be using during the duration of the field trip? (Please include ALL planned modes of transportation, even if it is arranged by another organization): Unknown

How will you be returning from your destination? (If you are using a commercial airline, please also indicate how you will be travelling from the airport): Unknown

If you plan to use private vehicles, please also indicate who will be driving. At least 3 people must be in an individual vehicle. All drivers must submit a letter from their personal auto insurance provider stating coverage limits in place.

	WCA Employee	X	WCA Parent Volunteer		Student
--	--------------	---	----------------------	--	---------

Provide a detailed proposed itinerary including planned and/or anticipated activities. Attach a separate sheet if necessary. If using a tour company, attach the detailed itinerary from the tour company.

<https://www.roboticseducation.org/vex-worlds-agenda/>

Is this an out-of-state field trip? Yes

Communication Plan

In the event of an emergency, the sponsor must contact an administrator that is not traveling with the group. This individual should be available 24/7 during the trip and have access to the participants' emergency contact information at all times during the trip.

Name of Administrator: Hannah Mancina
Cell Phone:

Financial Responsibility Plan

Is there a need for cash handling during the trip? No
 Who will be responsible for safekeeping of funds? Richard Acheson
 Will reservations and payments be made through the school or by individual families?
 Individual families
 How will funds be raised for this trip? Multiple sources including WCA's GoFundMe page, existing club funds, school board approved funds and parent contributions
 Has a budget been developed for the trip? Not yet. Rough estimate is \$5,000

Medication Administration

Do any participants have medications that will need to be administered by a WCA employee? No

If "Yes," please provide the name of the employee who has been delegated by the school nurse to administer medications:

First Aid and CPR

Pursuant to the Colorado Code of Regulations, provide the name(s) of the employee attending the trip certified in first aid?

Provide the name(s) of the employee attending the trip certified in Cardiopulmonary Resuscitation (CPR)?

Principal Review

X	Recommend Approval		Denying
---	--------------------	--	---------

Principal's Signature:

Hannah Mancina

Executive Director Review

X	Recommend Approval		Denying
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Executive Director's Signature:

Rebecca Staples



3.0 First Read Policies



Windsor
CHARTER ACADEMY
GROWING LIFE-LONG LEARNERS
PROFESSIONAL DEVELOPMENT

Credit Hours

Teachers and other eligible personnel will have an opportunity to increase their salary by earning professional development credit.

The following credits are eligible for salary advancement.

1. Credit hours from a college and/or university.
Up to two credit hours for supervision of a student teacher that is a semester in length; up to one credit for supervision of a practicum teacher. Supervision of a student teacher that is shared with one or more teachers shall have the credit hours prorated based on the number of supervising teachers during the semester.
2. Credit hours from professional development course offerings provided by Windsor Charter Academy.
3. Credit hours from professional development course offerings provided by external organizations that are approved in advance by the Director of Curriculum, Instruction, and Innovation.

Up to two credit hours of experiential learning (i.e. study abroad programs) can be applied for every 10 credits that are earned within three years of application for salary advancement. Credit hours are determined by the number of hours in experiential learning and not time for travel. Experiential learning must be specific to the content that the individual teaches.

Fifteen contact hours of professional development equals 1.0 credit. Course offerings eligible for credit approval must meet a minimum threshold of 0.25 credits.

Approval of Credits

A teacher must submit a request to advance on an official form as provided for this purpose. The official form for salary advancement must be completed by

March 31st for the next school year.

The Director of Curriculum, Instruction, and Innovation shall review the request for advancement and make a determination on relevant credit hours submitted for licensure. Professional development course offerings must have relevance to the appropriate CDE Professional Licensure Standards and for the content that the individual teaches. In the case where the applicant disagrees with the decision of accepted credit hours, the Executive Director shall cause a review team to review the request for advancement. The review team shall consist of the Executive Director, Director of Curriculum, Instruction & Innovation, Director of Finance & HR, one Board Member, and one teacher. If, in the opinion of the review team, credits are not deemed sufficient with regard to relevance to appropriate licensure standards, the team may deny such credits toward advancement. If the review team finds in favor of the individual making the request, the credits shall count toward advancement. The findings of the team shall be final. In the case where a majority of the members of the review team cannot reach a decision, the team shall refer the decision to the Executive Board President and the decision of the Executive Board President shall be final.

Official transcripts and/or evidence of successful completion must be submitted to the Executive Director or designee no later than September 1st of the current school year.

Pay Increases

Advancement granted in March shall be paid on the next contracted school year and be evident in the September payroll.

Other Considerations

Teachers that are hired with a bachelor's or an advanced degree, but are not certified teachers, may wish to complete an alternative licensing program. Credit hours from professional development course offerings provided by external organizations for alternative licensing must be approved in advance by the Director of Curriculum, Instruction, and Innovation to be considered for horizontal movement.

Once a bachelor's degree or master's degree is obtained, hours for salary advancement must be earned after the date the degree was granted.

Credit for advancement shall not be granted for course work or other professional development activities completed more than seven (7) years prior to the date of the request for advancement.

Windsor Charter Academy Executive Board
September 2007
February 2016
November 2017
March 2021





4.0 Second Read Policies



DRESS CODE

A student's appearance has an impact on his/her attitude, behavior, and learning. Students at Windsor Charter Academy shall dress appropriately to show a high degree of personal respect and character. Student dress shall be a direct reflection of the level of character and respect representative of Windsor Charter Academy. The guidelines set forth are meant to allow students the ability to wear clothing to Windsor Charter Academy with a higher level of flexibility, while maintaining a high sense of personal respect for appearance and professionalism. Not all fashions worn outside the school are appropriate for Windsor Charter Academy. At all times, administration reserves the right to require students to modify their dress if clothing is deemed inappropriate, or is a distraction to learning. A student found in repeated violation of the dress code will be subject to review by his/her parents/guardians, the administration and Executive Board as to appropriate disciplinary action. Suspension is a valid form of discipline for chronic dress code violations.

If at any time a student is not able to comply completely with the dress code due to medical needs, a written note from a physician is required. A conference with the student, guardian/parent, and teacher/principal will be held to determine the best way to honor the dress code and remain comfortable and healthy. If, at any time, a student is not able to comply completely with the dress code due to religious beliefs, a conference with the student, guardian/parent, and teacher/principal will be held to determine the best way to honor the dress code as well as the individual's religion. Administration, reserves the right to deem a student's attire a dress code violation.

Policy JICA

	Elementary	Middle	High
General Guidelines	<ul style="list-style-type: none"> All clothing, jewelry and accessories must be modest and in good taste. Clothing must conceal undergarments. Wording or imagery must not convey messages that are sexual, racist, obscene or that are suggestive of gangs, drugs, tobacco, alcohol, violence or death. Dresses are not to have bare midriffs or cling to the body. Shorts, dresses, or skirts must be of modest length. The length must meet or exceed that of the middle knuckle when standing with arms at the side. This rule applies to the natural flow of the dress/shorts. No backless, spaghetti strap, strapless, cold shoulder, or halter-type dresses or tops. Dresses and tops with plunging necklines are not permitted. Bottom garments must be worn at the waist and should not be saggy or baggy. Bottom garments should not have holes or be frayed (except on free dress days). 		
Tops	<p><i>Solid colors: navy blue, light blue, green, white and grey, including heathered colors.</i></p> <ul style="list-style-type: none"> Short or long-sleeved classic polo style shirt, turtlenecks, and mock turtlenecks. Dress code compliant shirt must be worn under a sweatshirt, sweater, or sweater vest. Oxfords and Peter Pan shirts must be solid white only. Shirts must always be completely tucked in, except on free dress days. Pre-approved WCA spirit clothing tops may be worn any day of the week. Logos no larger than a credit card; one logo per top. Hoods may not be worn inside the building. Sweatshirts, hoodies, and zip-up fleeces are permitted 	<p><i>Colors: any solid color, including heathered colors.</i></p> <ul style="list-style-type: none"> Short or long-sleeved classic polo style shirt, button-down shirts with collars, turtlenecks, and mock turtlenecks. Dress code compliant shirts must be worn under all exterior tops including hoodies, zip up fleeces, sweatshirts, sweaters, or sweater vests. Dress code compliant shirt must be worn under a sweatshirt, sweater or sweater vest. Shirts must always be completely tucked in, except on free dress days. Pre-approved WCA spirit clothing tops may be worn any day of the week. Logos no larger than a credit on all tops including 	<ul style="list-style-type: none"> Shirt sleeves must have material beyond the shoulder seam and may not have holes, windows, be torn or ripped. If a top is sheer, a top that meets dress code guidelines must be worn underneath Hoods may not be worn in the building.

	<p>anytime.</p>	<p>sweatshirts, hoodies and zip-up fleeces; only one logo per top.</p> <ul style="list-style-type: none"> Logos no larger than a credit card; one logo per top. Hoods may not be worn inside the building. Sweatshirts, hoodies, and zip-up fleeces are permitted anytime. 	
<p>Bottoms</p>	<p>Pants & Capris <i>Solid colors: navy blue, khaki, grey, and black.</i></p> <ul style="list-style-type: none"> No denim. No athletic wear. No pajamas. <hr/> <p>Skirts, Skorts & Shorts <i>Solid colors: navy blue, khaki, grey, or black</i></p> <p><i>Pattern: blue gold plaid (Can be purchased from French Toast online).</i></p> <hr/> <p>Leggings <i>Solid colors: navy blue, grey, black, or white.</i></p> <ul style="list-style-type: none"> Leggings are not to be worn alone. They must be worn with shorts, skirts, dresses, or jumpers. 	<p><i>Colors: navy blue, khaki, grey and black.</i></p> <ul style="list-style-type: none"> Bottom garments should not have holes or be frayed. No denim. Leggings and tights are not to be worn alone. They must be worn with tunics, shorts, skirts or dresses that follow the fingertip rule. No athletic wear except during PE. No pajamas. 	<ul style="list-style-type: none"> Bottom garments should not have holes or be frayed (except for free dress day). No athletic wear except during PE or free-dress day. Leggings/tights are not to be worn alone. They must be worn with tunics, shorts, skirts or dresses that follow the fingertip-middle knuckle rule (cardigans can be worn if at fingertip-middle knuckle length). No pajamas.
<p>Jumpers, & Dresses</p>	<p>Polo Dresses <i>Solid colors: navy blue, light blue, green, white and grey. No denim.</i></p> <p>Jumpers <i>Solid colors: navy blue, or khaki</i></p> <p><i>Pattern: blue gold plaid (Can be</i></p>	<p>Polo Dresses <i>Solid colors: any solid colors.</i></p> <p>Jumpers <i>Solid colors: navy blue, or khaki. No denim.</i></p> <p><i>Pattern: blue gold plaid (Can be</i></p>	<ul style="list-style-type: none"> Dresses or skirts that are sheer must have an under-layer that is not sheer and meets dress code guidelines for length.

Policy JICA

	<i>purchased from French Toast online).</i>	<i>purchased from French Toast online).</i>	
Jackets & Outerwear	<ul style="list-style-type: none"> • Winter jackets, coats, hats, gloves, mittens, ear warmers, jean jackets, bandanas, and sunglasses may not be worn inside the building. • Jackets and outerwear should be labeled with student name. 	<ul style="list-style-type: none"> • Winter jackets, coats, hats, gloves, mittens, ear warmers, jean jackets, bandanas, and sunglasses may not be worn inside the building. • No personal blankets are allowed in the classrooms. 	<ul style="list-style-type: none"> • Winter jackets, coats, hats, gloves, mittens, ear warmers, bandanas, and sunglasses may not be worn inside the building. • No personal blankets are allowed in the classrooms.
Hair	<ul style="list-style-type: none"> • Hair must be of a natural color. 	<ul style="list-style-type: none"> • Must be of a natural color, including facial hair. 	<ul style="list-style-type: none"> • Must be of a natural color, including facial hair.
Shoes	<ul style="list-style-type: none"> • No flip flops. • No slippers, moccasins or shoes with wheels on the bottom. 	<ul style="list-style-type: none"> • No flip flops, except for free dress day. • No slippers, moccasins or shoes with wheels on the bottom. 	<ul style="list-style-type: none"> • No flip flops, except for free dress day. • No slippers or shoes with wheels on the bottom.
Jewelry & Accessories	<ul style="list-style-type: none"> • Piercing allowed only in the ears. • Scarves are allowed. 	<ul style="list-style-type: none"> • Piercing are allowed only on the ears. All other piercings must be removed during school hours and during school functions or replaced with a clear stud. • No spikes or chains. • Scarves are allowed. 	<ul style="list-style-type: none"> • Piercing are allowed only on the ears. All other piercings must be removed during school hours and during school functions or replaced with a clear stud. • No spikes or chains.
Formal Dress Uniform The formal dress uniform is mandatory for certain functions to be determined by WCA including special occasions, field trips, pictures, etc.	<ul style="list-style-type: none"> • Tops: White oxford shirt, Peter Pan collar, long or short sleeve • Bottoms: <ul style="list-style-type: none"> ○ Navy blue pants, dress shorts, skirt or jumper. ○ Skirts and jumpers may be blue gold plaid from French Toast online. ○ Leggings and tights must be blue or white. 	<ul style="list-style-type: none"> • Tops: White oxford shirt, Peter Pan collar, long or short sleeve • Bottoms: navy blue, khaki, grey and black • Approved tie or crossover tie—blue gold plaid from French Toast online. • Blue or white sweater vest, crew neck sweater, or cardigan (optional). 	

Policy JICA

	<ul style="list-style-type: none"> • Approved tie or crossover tie—blue gold plaid from French Toast online. • Blue sweater vest, crew neck sweater, or cardigan (optional). 		
<p>Jeans Day</p>	<ul style="list-style-type: none"> • Jeans may be worn on Friday for \$1.00 with the proceeds going to fund student activities. • The last Friday of the month is “Free Jeans Day,” students do not have to pay to wear jeans. • If the Friday coincides with a Free Dress day, there is no charge to wear jeans. • Denim shorts and skirts are permitted. 	<ul style="list-style-type: none"> • Jeans may be worn on Friday for \$1.00 with the proceeds going to fund student activities. • The last Friday of the month is “Free Jeans Day,” students do not have to pay to wear jeans. • If the Friday coincides with a Free Dress day, there is no charge to wear jeans. • Denim shorts and skirts are permitted. 	
<p>Game Day</p>		<ul style="list-style-type: none"> • Participating athletes for school-sanctioned events may wear their team jerseys/team shirts for either WCA or for their local middle school teams. Club team jerseys/team shirts are not allowed. • Pants, shorts, skirts, and skorts, must comply with dress code. 	<ul style="list-style-type: none"> • Participating athletes for school-sanctioned events may wear their team attire for either WCA or for their local middle school teams. Club team jerseys/team shirts are not allowed. • Pants, shorts, skirts, and skorts, must comply with dress code.
<p>P.E. Classes</p>		<ul style="list-style-type: none"> • Students must wear WCA physical education shirts and athletic shorts/pants during PE classes. • Students can wear athletic shorts/pants during athletic elective courses. • Physical education uniforms may not be worn as WCA 	<ul style="list-style-type: none"> • Students must wear WCA physical education shirts and athletic shorts/pants during PE classes. • Students can wear athletic shorts/pants during athletic elective courses. • Physical education uniforms may not be worn as WCA

Policy JICA

		spirit wear.	spirit wear.
Scouting & Military Uniforms	<ul style="list-style-type: none"> Students who are participating in scouting programs may wear their uniform on meeting days. 	<ul style="list-style-type: none"> Students who are participating in scouting programs may wear their uniform on meeting days. Students who are part of a military program may wear their military uniforms. 	<ul style="list-style-type: none"> Students who are participating in scouting programs may wear their uniform on meeting days. Students who are part of military programs may wear their military uniforms.
Casual Dances		<p>Clothing should be in good taste and appropriate for a casual event according to the standards below:</p> <ul style="list-style-type: none"> Clothing should follow the normal WCA High School Dress Code. Students may dress alternatively if there is a specific dance theme but they must follow the guidelines outlined for the event as approved by administration. 	<p>Clothing should be in good taste and appropriate for a casual event according to the standards below:</p> <ul style="list-style-type: none"> Clothing should follow the normal WCA High School Dress Code. Students may dress alternatively if there is a specific dance theme but they must follow the guidelines outlined for the event as approved by administration.
Semi-Formal Dances		<p>Dresses and suits should be in good taste and appropriate for a semi-formal event according to the standards below:</p> <ul style="list-style-type: none"> Dress pants or khakis and button-up dress shirt with collar Ties, jackets, vests, or suspenders are optional Dresses and shirts may be more casual than for a formal dance but must also meet the standards outlined above in the formal dress standards. 	<p>Dresses and suits should be in good taste and appropriate for a semi-formal event according to the standards below:</p> <ul style="list-style-type: none"> Dress pants or khakis and button-up dress shirt with collar Ties, jackets, vests, or suspenders are optional Dresses and shirts may be more casual than for a formal dance but must also meet the standards outlined above in the formal dress standards.
Formal Dances		Formal dresses and suits should be in good taste and appropriate for a	Formal dresses and suits should be in good taste and appropriate for a

Policy JICA

formal event according to the standards below.

- Tuxedos or suits including dress shirt and tie. Jackets are optional.
- The shirt top must conceal cleavage and sides.
- If shirt top is sheer, a top that meets dress code guidelines must be worn underneath.
- Backless dresses may not be cut below the natural bra line.
- All necklines must be modest and in good taste. Dresses with plunging necklines are not permitted. All necklines must fully cover below the natural bra line (armpit to armpit).
- Dresses may be spaghetti strap, strapless, cold shoulder, or halter-type if they meet the neckline requirement.
- Dresses or tops with sheer panels, lacing, or cut-outs/ slits on any part of the bodice that reveal bare skin underneath (tear drop, slits, etc.) are not allowed.

formal event according to the standards below.

- Tuxedos or suits including dress shirt and tie. Jackets are optional.
- Shirt, tops and blouses must conceal cleavage and sides.
- If shirt top is sheer, a top that meets dress code guidelines must be worn underneath.
- Dresses or shirts are not to have bare midriff; should not see skin when standing. Backless dresses may not be cut below the natural bra line.
- All necklines must be modest and in good taste. Dresses with plunging necklines are not permitted. All necklines must fully cover below the natural bra line (armpit to armpit).
- Dresses may be spaghetti strap, strapless, cold shoulder, or halter-type if they meet the neckline requirement.
- Dresses or tops with sheer panels, lacing, or cut-outs/ slits on any part of the bodice that reveal bare skin underneath (tear drop, slits, etc.) are not allowed.

Windsor Charter Academy Executive Board

August 2000

May 2001

June 2004

January 2006

March 2008

December 2009

October 2010

September 2011

September 2013

January 2015

April 2015

June 2016

December 2017

December 2018

October 2020

March 2021



5.0 Financials

Committee

Sara Bakula, Chair
Donna James, Board Treasurer
Rebecca Teeples, Executive Director
SarahGennie Colazio, Finance Director

Paige Adams, Member
Matt Meuli, Member

Lauren Miller, Business Manager~ attends as a resource to the Finance Committee

Agenda 3.17.22

Meeting Called to order at 4:04 pm

1. Review February 2022 financials
 - a. Review Rev & Exp detail
 - i. Food Service detail
 - ii. Fundraising detail
 - b. Review Balance Sheet
 - c. Review Student Fund financials
 - d. Review Check-Debit Register
 - e. Review CC Statement
 - f. Motion to approve February financials by Donna, second by Sara, motion passes unanimously.**
2. Reviewed 20-21 990 Draft- minor changes recommended
3. Review 2022-2023 Draft Budget- changes will come to April Draft budget
4. Seeking one new member- Treasurer to appoint Jim Zacheis, passes unanimously.
5. New Chairperson- will discuss at April meeting, Sara will step down as chairperson but remain on committee.
6. Next Meeting **Wednesday April 20th, 4:00pm**

Meeting adjourned at 5:18 pm

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

2020
Open to Public Inspection

▶ Do not enter social security numbers on this form as it may be made public.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2020 calendar year, or tax year beginning 07/01/20, and ending 06/30/21

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization Windsor Charter Academy		D Employer identification number 84-1517346
	Doing business as 810 Automation Drive		E Telephone number 970-674-5020
	Number and street (or P.O. box if mail is not delivered to street address) Room/suite 810 Automation Drive		G Gross receipts\$ 15,987,871
	City or town, state or province, country, and ZIP or foreign postal code Windsor CO 80550		
	F Name and address of principal officer: John Feyen		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions

I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527	J Website: ▶ www.windsorcharteracademy.org	H(c) Group exemption number ▶
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶	L Year of formation: 2000	M State of legal domicile: CO

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: Windsor Charter Academy is a K-12 Charter School providing academic excellence, character development, and enthusiasm for life-long learning.	
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.	
	3 Number of voting members of the governing body (Part VI, line 1a)	6
	4 Number of independent voting members of the governing body (Part VI, line 1b)	6
	5 Total number of individuals employed in calendar year 2020 (Part V, line 2a)	32
	6 Total number of volunteers (estimate if necessary)	0
	7a Total unrelated business revenue from Part VIII, column (C), line 12	0
7b Net unrelated business taxable income from Form 990-T, Part I, line 11	0	
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year: 2,824,341 Current Year: 3,383,537
	9 Program service revenue (Part VIII, line 2g)	Prior Year: 11,369,222 Current Year: 12,476,686
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	Prior Year: 62,953 Current Year: 22,923
	11 Other revenue (Part VIII, column (A), lines 5, 6c, 8c, 9c, 10c, and 11e)	Prior Year: 815 Current Year: 104,725
	12 Total revenue – add lines 8 through 11 (must equal Part VIII, column (A), line 12)	Prior Year: 14,257,331 Current Year: 15,987,871
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1–3)	0
	14 Benefits paid to or for members (Part IX, column (A), line 4)	0
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5–10)	9,759,498
	16a Professional fundraising fees (Part IX, column (A), line 11e)	0
	b Total fundraising expenses (Part IX, column (D), line 25) ▶	0
17 Other expenses (Part IX, column (A), lines 11a–11d, 11f–24e)	4,726,602	
18 Total expenses. Add lines 13–17 (must equal Part IX, column (A), line 25)	14,486,100	
19 Revenue less expenses. Subtract line 18 from line 12	-228,769	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year: 32,768,938 End of Year: 36,625,608
	21 Total liabilities (Part X, line 26)	Beginning of Current Year: 51,053,695 End of Year: 55,139,264
	22 Net assets or fund balances. Subtract line 21 from line 20	Beginning of Current Year: -18,284,757 End of Year: -18,513,656

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer John Feyen	Date _____
	Type or print name and title President	

Paid Preparer Use Only	Print/Type preparer's name John Cutler	Preparer's signature _____	Date 03/10/22	Check <input type="checkbox"/> if self-employed <input type="checkbox"/> PTIN P00879543
	Firm's name ▶	John L Cutler & Associates		Firm's EIN ▶
	Firm's address ▶	600 17th St S Ste 2800 Denver, CO 80202-5428		Phone no.

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission:

Windsor Charter Academy is a K-12 Charter School providing academic excellence, character development, and enthusiasm for life-long learning.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [] Yes [X] No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [] Yes [X] No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 10,948,127 including grants of\$) (Revenue \$)

Windsor Charter Academy provides a challenging academic program based on Core Knowledge curriculum that promotes academic excellence, character development, and enthusiasm for lifelong learning. The mission of the school is to develop in each child the love of learning, the ability to engage in critical thinking, and to demonstrate mastery of the academic building blocks necessary for a successful future.

4b (Code:) (Expenses \$ N/A including grants of\$) (Revenue \$)

N/A

4c (Code:) (Expenses \$ N/A including grants of\$) (Revenue \$)

N/A

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of\$) (Revenue \$)

4e Total program service expenses 10,948,127

Part IV Checklist of Required Schedules

		Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2	Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> (see instructions)?	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4	Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	X	
b	Did the organization report an amount for investments—other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c	Did the organization report an amount for investments—program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>		X
12a	Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?		X
b	Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17	Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i> See instructions		X
18	Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19	Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a	Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X

Part IV Checklist of Required Schedules (continued)

		Yes	No
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J		X
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a	X	
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		X
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		X
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		X
25a	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I		X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part II		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? If "Yes," complete Schedule L, Part III		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions, for applicable filing thresholds, conditions, and exceptions):		
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? If "Yes," complete Schedule L, Part IV		X
b	A family member of any individual described in line 28a? If "Yes," complete Schedule L, Part IV		X
c	A 35% controlled entity of one or more individuals and/or organizations described in lines 28a or 28b? If "Yes," complete Schedule L, Part IV		X
29	Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I		X
34	Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2		
36	Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable		
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		

1a	239
1b	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No		
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	32		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note: If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	2b			X
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a			X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	Organizations that may receive deductible contributions under section 170(c).				
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a			X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			X
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			X
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			X
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	Sponsoring organizations maintaining donor advised funds.				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	Section 501(c)(7) organizations. Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	Section 501(c)(12) organizations. Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	Section 501(c)(29) qualified nonprofit health insurance issuers.				
a	Is the organization licensed to issue qualified health plans in more than one state? Note: See the instructions for additional information the organization must report on Schedule O.	13a			
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O	14b			
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see instructions and file Form 4720, Schedule N.	15			X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16			X

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 5 columns: Question, 1a, 6, Yes, No. Rows 1a-9. Includes questions about voting members, family relationships, and governance documents.

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 5 columns: Question, Yes, No. Rows 10a-16b. Includes questions about local chapters, conflict of interest policies, whistleblower policies, and compensation review.

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed None
18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c) (3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records

Windsor Charter Academy Windsor

810 Automation Drive

CO 80550

970-674-5020

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
 - List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
 - List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
 - List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
 - List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.
- See instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) John Feyen President	2.00 0.00	X		X				0	0	0
(2) Carolyn Mader Member	2.00 0.00	X						0	0	0
(3) Donna James Treasurer	2.00 0.00	X		X				0	0	0
(4) Sherry Bartmann Vice President	2.00 0.00	X		X				0	0	0
(5) Jenny Ojala Member	2.00 0.00	X						0	0	0
(6) Elaine Hongenberg Secretary	2.00 0.00	X		X				0	0	0
(7)										
(8)										
(9)										
(10)										
(11)										

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	3,318,720			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	64,817			
	g Noncash contributions included in lines 1a-1f	1g	\$			
	h Total. Add lines 1a-1f		3,383,537			
Program Service Revenue	2a Per Pupil Revenue	Business Code 611710	11,782,061	11,782,061		
	b Mill Levy	611710	552,614	552,614		
	c Tuition and Fees	611710	142,011	142,011		
	d					
	e					
	f All other program service revenue					
	g Total. Add lines 2a-2f		12,476,686			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)		22,923		22,923	
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
	6a Gross rents	(i) Real				
		(ii) Personal				
		6a				
	b Less: rental expenses	6b				
	c Rental inc. or (loss)	6c				
	d Net rental income or (loss)					
	7a Gross amount from sales of assets other than inventory	(i) Securities				
		(ii) Other				
		7a				
	b Less: cost or other basis and sales exps.	7b				
c Gain or (loss)	7c					
d Net gain or (loss)						
8a Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	8a					
	b Less: direct expenses	8b				
c Net income or (loss) from fundraising events						
9a Gross income from gaming activities. See Part IV, line 19	9a					
	b Less: direct expenses	9b				
c Net income or (loss) from gaming activities						
10a Gross sales of inventory, less returns and allowances	10a					
	b Less: cost of goods sold	10b				
c Net income or (loss) from sales of inventory						
Miscellaneous Revenue	11a Other	Business Code	104,725	104,725		
	b					
	c					
	d All other revenue					
	e Total. Add lines 11a-11d		104,725			
12 Total revenue. See instructions		15,987,871	12,581,411	0	22,923	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees				
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	6,209,881	3,974,324	2,235,557	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	3,330,575	2,131,568	1,199,007	
9 Other employee benefits	966,537	618,584	347,953	
10 Payroll taxes	100,953	64,610	36,343	
11 Fees for services (nonemployees):				
a Management				
b Legal	4,565		4,565	
c Accounting	41,464		41,464	
d Lobbying				
e Professional fundraising services. See Part IV, line 7				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)				
12 Advertising and promotion	20,864	20,864		
13 Office expenses	161,063	80,532	80,531	
14 Information technology	421,008	210,504	210,504	
15 Royalties				
16 Occupancy	2,127,613	1,702,090	425,523	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	492,377		492,377	
23 Insurance				
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a District Purch. Services	974,091	779,272	194,819	
b Other Expenses	553,689	553,689		
c Food Services	311,460	311,460		
d Supplies and Materials	245,538	245,538		
e All other expenses	255,092	255,092		
25 Total functional expenses. Add lines 1 through 24e	16,216,770	10,948,127	5,268,643	0
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1 Cash—non-interest-bearing	4,171,225	1	4,810,600
	2 Savings and temporary cash investments	2,265,684	2	3,522,743
	3 Pledges and grants receivable, net		3	
	4 Accounts receivable, net	215,226	4	251,834
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	2,550	9	
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 25,440,265		
	b Less: accumulated depreciation	10b 3,544,734	22,344,082	10c 21,895,531
	11 Investments—publicly traded securities		11	
	12 Investments—other securities. See Part IV, line 11		12	
	13 Investments—program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11	3,770,171	15	6,144,900
16 Total assets. Add lines 1 through 15 (must equal line 33)	32,768,938	16	36,625,608	
Liabilities	17 Accounts payable and accrued expenses	642,659	17	165,495
	18 Grants payable		18	
	19 Deferred revenue	6,477	19	46,894
	20 Tax-exempt bond liabilities	27,711,460	20	27,985,000
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable to unrelated third parties		24	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	22,693,099	25	26,941,875
	26 Total liabilities. Add lines 17 through 25	51,053,695	26	55,139,264
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions		27	
	28 Net assets with donor restrictions		28	
	Organizations that do not follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund		30	
	31 Retained earnings, endowment, accumulated income, or other funds	-18,284,757	31	-18,513,656
	32 Total net assets or fund balances	-18,284,757	32	-18,513,656
33 Total liabilities and net assets/fund balances	32,768,938	33	36,625,608	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	15,987,871
2	Total expenses (must equal Part IX, column (A), line 25)	2	16,216,770
3	Revenue less expenses. Subtract line 2 from line 1	3	-228,899
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	-18,284,757
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	-18,513,656

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

	Yes	No
1 Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
b Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	X	
3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		
b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

SCHEDULE A
(Form 990 or 990-EZ)

Public Charity Status and Public Support

OMB No. 1545-0047

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

2020

Department of the Treasury
Internal Revenue Service

▶ **Attach to Form 990 or Form 990-EZ.**

Open to Public Inspection

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

Name of the organization

Windsor Charter Academy

Employer identification number

84-1517346

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2 A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state:
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university:
- 10 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)
(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Table with 7 columns: Calendar year (or fiscal year beginning in), (a) 2016, (b) 2017, (c) 2018, (d) 2019, (e) 2020, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Tax revenues levied for the organization's benefit; 3 The value of services or facilities furnished by a governmental unit; 4 Total. Add lines 1 through 3; 5 The portion of total contributions by each person; 6 Public support. Subtract line 5 from line 4.

Section B. Total Support

Table with 7 columns: Calendar year (or fiscal year beginning in), (a) 2016, (b) 2017, (c) 2018, (d) 2019, (e) 2020, (f) Total. Rows include: 7 Amounts from line 4; 8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 9 Net income from unrelated business activities; 10 Other income. Do not include gain or loss from the sale of capital assets; 11 Total support. Add lines 7 through 10.

12 Gross receipts from related activities, etc. (see instructions) 12
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

Section C. Computation of Public Support Percentage

14 Public support percentage for 2020 (line 6, column (f) divided by line 11, column (f)) 14 %
15 Public support percentage from 2019 Schedule A, Part II, line 14 15 %
16a 33 1/3% support test—2020. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization
b 33 1/3% support test—2019. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization
17a 10%-facts-and-circumstances test—2020. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization
b 10%-facts-and-circumstances test—2019. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2020 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2019 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2020 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2019 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests—2020. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33 1/3% support tests—2019. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in lines 11b and 11c below, the governing body of a supported organization?		
11a		
b A family member of a person described in line 11a above?		
11b		
c A 35% controlled entity of a person described in line 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>		
11c		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
1		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		
2		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		
1		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
1		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
2		
3 By reason of the relationship described in line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		
3		

Section E. Type III Functionally-Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).		
2 Activities Test. Answer lines 2a and 2b below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>	Yes	No
2a		
b Did the activities described in line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>		
2b		
3 Parent of Supported Organizations. Answer lines 3a and 3b below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No," provide details in Part VI.</i>		
3a		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>		
3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in **Part VI**). See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C – Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	

7 Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations *(continued)*

Section D – Distributions	Current Year		
1 Amounts paid to supported organizations to accomplish exempt purposes			
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity			
3 Administrative expenses paid to accomplish exempt purposes of supported organizations			
4 Amounts paid to acquire exempt-use assets			
5 Qualified set-aside amounts (prior IRS approval required— <i>provide details in Part VI</i>)			
6 Other distributions (<i>describe in Part VI</i>). See instructions.			
7 Total annual distributions. Add lines 1 through 6.			
8 Distributions to attentive supported organizations to which the organization is responsive (<i>provide details in Part VI</i>). See instructions.			
9 Distributable amount for 2020 from Section C, line 6			
10 Line 8 amount divided by line 9 amount			
Section E – Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2020	(iii) Distributable Amount for 2020
1 Distributable amount for 2020 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2020 (reasonable cause required— <i>explain in Part VI</i>). See instructions.			
3 Excess distributions carryover, if any, to 2020			
a From 2015			
b From 2016			
c From 2017			
d From 2018			
e From 2019			
f Total of lines 3a through 3e			
g Applied to underdistributions of prior years			
h Applied to 2020 distributable amount			
i Carryover from 2015 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2020 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2020 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2020, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
6 Remaining underdistributions for 2020 Subtract lines 3h and 4b from line 1. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
7 Excess distributions carryover to 2021. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2016			
b Excess from 2017			
c Excess from 2018			
d Excess from 2019			
e Excess from 2020			

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

DRAFT

Schedule B
 (Form 990, 990-EZ,
 or 990-PF)
 Department of the Treasury
 Internal Revenue Service

Schedule of Contributors

OMB No. 1545-0047

2020

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.
 ▶ Go to www.irs.gov/Form990 for the latest information.

Name of the organization

Employer identification number

Windsor Charter Academy

84-1517346

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

501(c)(**3**) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** \$5,000; or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ▶ \$

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization

Windsor Charter Academy

Employer identification number

84-1517346

Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	Curtis and Connie Bergan 1891 E. Seadrift Dr Windsor CO 80550	\$ 5,000	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2	Great Western Operating Co. 4093 Special Place Longmont CO 80504	\$ 10,000	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
.....	\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
.....	\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
.....	\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
.....	\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2020

Open to Public Inspection

Name of the organization

Employer identification number

Windsor Charter Academy

84-1517346

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 2 columns: (a) Donor advised funds, (b) Funds and other accounts. Rows include: 1 Total number at end of year, 2 Aggregate value of contributions to (during year), 3 Aggregate value of grants from (during year), 4 Aggregate value at end of year, 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?, 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

Table with 2 columns: Held at the End of the Tax Year. Rows include: 1 Purpose(s) of conservation easements held by the organization (check all that apply), 2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year, 3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year, 4 Number of states where property subject to conservation easement is located, 5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?, 6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year, 7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year, 8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?, 9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

Table with 2 columns: Revenue, Assets. Rows include: 1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items. 1b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items: (i) Revenue included on Form 990, Part VIII, line 1, (ii) Assets included in Form 990, Part X. 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items: a Revenue included on Form 990, Part VIII, line 1, b Assets included in Form 990, Part X.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):

- a** Public exhibition
- b** Scholarly research
- c** Preservation for future generations
- d** Loan or exchange program
- e** Other

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

- c** Beginning balance
- d** Additions during the year
- e** Distributions during the year
- f** Ending balance

	Amount
1c	
1d	
1e	
1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds.

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a** Board designated or quasi-endowment ▶ %
- b** Permanent endowment ▶ %
- c** Term endowment ▶ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

	Yes	No
(i) Unrelated organizations		
(ii) Related organizations		
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land		1,844,450		1,844,450
b Buildings		23,340,420	3,415,190	19,925,230
c Leasehold improvements				
d Equipment		255,395	129,544	125,851
e Other				

Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.) ▶ **21,895,531**

Part VII Investments – Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 12.)		

Part VIII Investments – Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 13.)		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) Deferred Outflows Related to Pension	5,959,834
(2) Deferred Outflows Related to OPEB	185,066
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.)	6,144,900

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) Net Pension Liability	15,978,759
(3) Deferred Inflows Related to Pension	7,800,817
(4) 2020 Premium	1,381,618
(5) Net OPEB Liability	580,563
(6) Accrued Salaries and Benefits	496,929
(7) Accrued Interest Payable	314,686
(8) 2016 Bond Premium	195,860
(9) Deferred Outflows Related to OPEB	186,956
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.)	26,941,875

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	15,987,871
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	15,987,871
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)		5	15,987,871

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	16,216,770
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	16,216,770
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)		5	16,216,770

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

Part X - Other Liabilities Continued

Description **Book Value**

Other Liabilities **5,687**

Part XIII Supplemental Information *(continued)*

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SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

- ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
- ▶ Attach to Form 990 or Form 990-EZ.
- ▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2020

Open to Public Inspection

Name of the organization

Windsor Charter Academy

Employer identification number

84-1517346

Part I

		YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3	Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	X	
4	Does the organization maintain the following?		
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	X	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
5	Does the organization discriminate by race in any way with respect to:		
a	Students' rights or privileges?		X
b	Admissions policies?		X
c	Employment of faculty or administrative staff?		X
d	Scholarships or other financial assistance?		X
e	Educational policies?		X
f	Use of facilities?		X
g	Athletic programs?		X
h	Other extracurricular activities?		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a	Does the organization receive any financial aid or assistance from a governmental agency?	X	
6b	Has the organization's right to such aid ever been revoked or suspended?		X
	If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

Sch E - Financial Aid or Government Assistance Explanation

Governmental Financial Aid: Windsor Charter Academy operates under a charter granted by the Weld County School District RE-4. Windsor Charter Academy is funded based on the level of per pupil revenue (PPR) as determined by the Colorado State Legislature each year multiplied by the number of full time equivalent (FTE) students.

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**SCHEDULE K
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Information on Tax-Exempt Bonds

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 24a. Provide descriptions, explanations, and any additional information in Part VI.

▶ Attach to Form 990.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2020

Open to Public Inspection

Name of the organization **Windsor Charter Academy** Employer identification number **84-1517346**

Part I Bond Issues

(a) Issuer name	(b) Issuer EIN	(c) CUSIP #	(d) Date issued	(e) Issue price	(f) Description of purpose	(g) Defeased		(h) On behalf of issuer		(i) Pooled financing	
						Yes	No	Yes	No	Yes	No
A 2016 Revenue and Refunding Bonds	27-3534321	19645RZ20	09/01/16	9,455,000	See Part VI		X		X		X
B 2016 Revenue and Refunding Bonds	27-3534321	19645RY96	09/01/16	5,800,000	See Part VI		X		X		X
C 2016 Revenue and Refunding Bonds	27-3534321	19645RY88	09/01/16	2,890,000	See Part VI		X		X		X
D 2020 Refunding Bonds			08/29/20	10,305,000			X		X		X

Part II Proceeds

	A		B		C		D	
1 Amount of bonds retired								
2 Amount of bonds legally defeased								
3 Total proceeds of issue								
4 Gross proceeds in reserve funds								
5 Capitalized interest from proceeds								
6 Proceeds in refunding escrows								
7 Issuance costs from proceeds								
8 Credit enhancement from proceeds								
9 Working capital expenditures from proceeds								
10 Capital expenditures from proceeds								
11 Other spent proceeds								
12 Other unspent proceeds								
13 Year of substantial completion	2016		2016		2016			
	Yes	No	Yes	No	Yes	No	Yes	No
14 Were the bonds issued as part of a refunding issue of tax-exempt bonds (or, if issued prior to 2018, a current refunding issue)?		X		X		X		X
15 Were the bonds issued as part of a refunding issue of taxable bonds (or, if issued prior to 2018, an advance refunding issue)?		X		X		X		X
16 Has the final allocation of proceeds been made?	X		X		X			X
17 Does the organization maintain adequate books and records to support the final allocation of proceeds?	X		X		X			X

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule K (Form 990) 2020

Part III Private Business Use

	A		B		C		D	
	Yes	No	Yes	No	Yes	No	Yes	No
1 Was the organization a partner in a partnership, or a member of an LLC, which owned property financed by tax-exempt bonds?		X		X		X		X
2 Are there any lease arrangements that may result in private business use of bond-financed property?		X		X		X		X
3a Are there any management or service contracts that may result in private business use of bond-financed property?		X		X		X		X
b If "Yes" to line 3a, does the organization routinely engage bond counsel or other outside counsel to review any management or service contracts relating to the financed property?								
c Are there any research agreements that may result in private business use of bond-financed property?		X		X		X		X
d If "Yes" to line 3c, does the organization routinely engage bond counsel or other outside counsel to review any research agreements relating to the financed property? ..								
4 Enter the percentage of financed property used in a private business use by entities other than a section 501(c)(3) organization or a state or local government								
5 Enter the percentage of financed property used in a private business use as a result of unrelated trade or business activity carried on by your organization, another section 501(c)(3) organization, or a state or local government								
6 Total of lines 4 and 5								
7 Does the bond issue meet the private security or payment test?		X		X		X		X
8a Has there been a sale or disposition of any of the bond-financed property to a nongovernmental person other than a 501(c)(3) organization since the bonds were issued?		X		X		X		X
b If "Yes" to line 8a, enter the percentage of bond-financed property sold or disposed of								
c If "Yes" to line 8a, was any remedial action taken pursuant to Regulations sections 1.141-12 and 1.145-2?								
9 Has the organization established written procedures to ensure that all nonqualified bonds of the issue are remediated in accordance with the requirements under Regulations sections 1.141-12 and 1.145-2?		X		X		X		X

Part IV Arbitrage

	A		B		C		D	
	Yes	No	Yes	No	Yes	No	Yes	No
1 Has the issuer filed Form 8038-T, Arbitrage Rebate, Yield Reduction and Penalty in Lieu of Arbitrage Rebate?		X		X		X		X
2 If "No" to line 1, did the following apply?								
a Rebate not due yet?		X		X		X		X
b Exception to rebate?		X		X		X		X
c No rebate due?		X		X		X		X
If "Yes" to line 2c, provide in Part VI the date the rebate computation was performed								
3 Is the bond issue a variable rate issue?		X		X		X		X

Part IV Arbitrage (continued)

Table with 4 main columns (A, B, C, D) and 2 sub-columns (Yes, No) for each. Rows include questions about qualified hedge, provider name, term of hedge, superintegrated status, terminated status, GIC investment, and regulatory safe harbor.

Part V Procedures To Undertake Corrective Action

Table with 4 main columns (A, B, C, D) and 2 sub-columns (Yes, No) for each. Row asks if the organization has written procedures to ensure timely identification and correction of federal tax requirements.

Part VI Supplemental Information. Provide additional information for responses to questions on Schedule K. See instructions

Schedule K - Purpose of Issue Description

2016 Revenue and Refunding Bonds

Revenue and refunding bonds.

2016 Revenue and Refunding Bonds

Revenue and refunding bonds.

2016 Revenue and Refunding Bonds

Revenue and refunding bonds.

Part VI Supplemental Information. Provide additional information for responses to questions on Schedule K. See instructions *(continued)*

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SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2020

Open to Public Inspection

Name of the organization

Windsor Charter Academy

Employer identification number

84-1517346

Form 990, Part III, Line 4d - All Other Accomplishments

Windsor Charter Academy provides a challenging academic program based on Core Knowledge curriculum that promotes academic excellence, character development, and enthusiasm for lifelong learning. The mission of the school is to develop in each child the love of learning, the ability to engage in critical thinking, and to demonstrate mastery of the academic building blocks necessary for a successful future.

Form 990, Part VI, Line 11b - Organization's Process to Review Form 990

The process to review the form 990 includes a presentation of the form to the Board of Directors. The 990 is an agenda item and details are recorded in the minutes. The Finance Committee reviews the 990 and recommends approval to the Board of Directors.

Form 990, Part VI, Line 12c - Enforcement of Conflicts Policy

The conflict of interest policy is monitored at each Board meeting when decisions are made. If there is a conflict of interest or potential conflict of interest, the member abstains from voting.

Form 990, Part VI, Line 15a - Compensation Process for Top Official

The Board of Directors determine compensation using approved salary schedules and market analysis.

Form 990, Part VI, Line 15b - Compensation Process for Officers

The Board of Directors determine compensation using approved salary

Name of the organization

Employer identification number

Windsor Charter Academy

84-1517346

schedules and market analysis.

Form 990, Part VI, Line 19 - Governing Documents Disclosure Explanation

The organizing documents were created by the founding members of the Charter School and are available upon request. The conflict of interest policy and financial statements are posted on the school's website as required by the Financial Transparency Act.

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2022-2023 General Budget

Budget is based on a 2% increase in PPR funding. PPR funding is based on enrollment; WCA conservatively based enrollment numbers on 96% of projected enrollment.

Projected enrollment increase 1.15% from last year's budget projected enrollment.

	2021-2022	Percentage	Per Student	2022-2023	Percentage	Per Student	Notes
				3% Increase			
Per Pupil Funding	\$8,395.71			\$8,647.59			
Student Enrollment	1501.5			1504.3			
Revenue							
Per Pupil Funding	\$12,606,165	84.43%	\$8,395.71	\$13,008,736	85.97%	\$8,647.70	
Mill Levy 2007	\$90,000	0.60%	\$59.94	\$90,000	0.59%	\$59.83	
Mill Levy 2016	\$462,614	3.10%	\$308.10	\$462,614	3.06%	\$307.53	
Interest	\$10,000	0.07%	\$6.66	\$10,000	0.07%	\$6.65	
Student Fees	\$77,375	0.52%	\$51.53	\$81,233	0.54%	\$54.00	
Building Rental	\$70,000	0.47%	\$46.62	\$64,000	0.42%	\$42.54	
Donations/Fundraising	\$50,000	0.33%	\$33.30	\$55,000	0.36%	\$36.56	
Other (CC Cash back, Collections)	\$109,231	0.73%	\$72.75	\$3,280	0.02%	\$2.18	
Capital Construction	\$444,402	2.98%	\$295.97	\$431,740	2.85%	\$287.00	
Food Service Revenue	\$799,000	5.35%	\$532.13	\$799,000	5.28%	\$531.14	
Oil & Gas Revenue	\$10,000	0.07%	\$6.66	\$10,000	0.07%	\$6.65	
Title II Grant Revenue	\$15,000	0.10%	\$9.99	\$15,000	0.10%	\$9.97	
Title IV Grant Revenue	\$4,000	0.03%	\$2.66	\$4,000	0.03%	\$2.66	
ESSER III Funds	\$167,504.00	1.12%	\$111.56	\$83,699	0.55%	\$55.64	
READ Act Grant Revenue	\$15,882	0.11%	\$10.58	\$14,000	0.09%	\$9.31	
Total Revenues	\$14,931,173		\$9,944	\$15,132,302		\$10,059	
Use of Reserves/COVID Carryover							
Total Revenues and Reserves	\$14,931,173		\$9,944	\$15,132,302		\$10,059	
Expenditures							
Salaries & Benefits							
Salaries	\$6,772,743	45.36%	\$4,510.65	\$7,023,092	46.41%	\$4,668.68	2.25% increase in salaries, horizontal movement & merit pay
ESSER Salaries & Stipends	\$76,608	0.51%		\$53,648	0.35%	\$35.66	Final year for ESSER funding

Food Service Salaries	\$201,473	1.35%	\$134.18	\$233,517	1.54%	\$155.23	
Substitutes Salaries	\$151,928	1.02%	\$101.18	\$135,000	0.89%	\$89.74	
Extra Duty/Stipends Salaries	\$87,000	0.58%	\$57.94	\$87,000	0.57%	\$57.83	
Salaries Total	\$7,289,752	48.82%	\$4,854.98	\$7,532,257	49.78%	\$5,007.15	
Food Services Benefits	\$89,634	0.60%	\$59.70	\$107,892	0.71%	\$71.72	Due to increase in FTE
Benefits	\$1,088,502	7.29%	\$0.09	\$1,142,927	7.55%	\$759.77	Predicted 5% increase
Medicare	\$101,416	0.68%	\$67.54	\$105,054	0.69%	\$69.84	
Sick Bank	\$17,000	0.11%	\$11.32	\$17,850	0.12%	\$11.87	
ESSER Benefitis	\$33,063	0.22%		\$23,151	0.15%	\$15.39	Final year for ESSER funding
FAMLI Contribution	\$0	0.00%		\$16,948	0.11%	\$11.27	New CO state law unless opt out; guidance is coming
PERA	\$1,465,439	9.81%	\$975.98	\$1,514,224	10.01%	\$1,006.60	
Benefits Total	\$2,795,054	18.72%	\$1,861.51	\$2,928,046	19.35%	\$1,946.45	
Purchased & Technical Services							
Professional Services	\$10,000	0.07%	\$6.66	\$8,200	0.05%	\$5.45	
College Consulting	\$20,000	0.13%	\$13.32	\$10,000	0.07%	\$6.65	
Accounting Software/Payroll	\$31,894	0.21%	\$21.24	\$38,000	0.25%	\$25.26	
Audit/990 Prep	\$7,000	0.05%	\$4.66	\$7,000	0.05%	\$4.65	
Legal	\$12,362	0.08%	\$8.23	\$12,609	0.08%	\$8.38	
Purchased & Technical Services Total	\$81,257	0.54%	\$54.12	\$75,809	0.50%	\$50.39	
Facilities & Property Services							
Natural Gas/Electricity	\$117,420	0.79%	\$78.20	\$125,943	0.83%	\$83.72	
Water/Sewer	\$26,875	0.18%	\$17.90	\$27,681	0.18%	\$18.40	
Trash	\$9,180	0.06%	\$6.11	\$9,455	0.06%	\$6.29	
Facility Repairs & Maintenance	\$121,361	0.81%	\$80.83	\$121,361	0.80%	\$80.68	
Repair HVAC	\$43,000	0.29%	\$28.64	\$0.00	0.00%	\$0.00	
Bldg Lease Payments	\$1,485,213	9.95%	\$989.15	\$1,426,810	9.43%	\$948.49	
Storage Unit Lease	\$600	0.00%	\$0.40	\$600	0.00%	\$0.40	
Facilities & Property Services Total	\$1,803,649	12.08%	\$1,201.23	\$1,711,850	11.31%	\$1,137.97	
Other Purchased Services							
Printing/Binding	\$0	0.00%	\$0.00	\$0.00	0.00%	\$0.00	
Special Ed District Charge	\$842,000	5.64%	\$560.77	\$854,739.00	5.65%	\$568.20	
AIMS Fees	\$10,000	0.07%	\$6.66	\$15,000.00	0.10%	\$9.97	
Professional Development/AVID	\$29,100	0.19%	\$19.38	\$29,537.00	0.20%	\$19.64	

Board PD	\$800	0.01%	\$0.53	\$500.00	0.00%	\$0.33	
Security Budget	\$1,300	0.01%	\$0.87	\$1,300.00	0.01%	\$0.86	
Title II Grant Expenses	\$15,000	0.10%	\$9.99	\$15,000.00	0.10%	\$9.97	
Title IV Grant Expenses	\$2,279	0.02%	\$1.52	\$4,000.00	0.03%	\$2.66	
District Admin Charges	\$252,123	1.69%	\$167.91	\$260,175.00	1.72%	\$172.95	
Infinite Campus	\$15,776	0.11%	\$10.51	\$16,021	0.11%	\$10.65	
Property/Liability Insurance	\$89,493	0.60%	\$59.60	\$95,758	0.63%	\$63.66	
SUTA	\$19,051	0.13%	\$12.69	\$14,490	0.10%	\$9.63	
Worker's Comp Insurance	\$39,933	0.27%	\$26.60	\$41,930	0.28%	\$27.87	
Food Service Expenses	\$484,893	3.25%	\$322.94	\$437,591	2.89%	\$290.89	
ESSER Apex	\$6,900	0.05%		\$0	0.00%	\$0.00	
Copier Lease	\$69,292	0.46%	\$46.15	\$73,962	0.49%	\$49.17	
Tech Support	\$1,210	0.01%	\$0.81	\$1,210	0.01%	\$0.80	
Tech Repair/Maintenance	\$6,250	0.04%	\$4.16	\$5,700	0.04%	\$3.79	
Tech Software/Licensing	\$46,622	0.31%	\$31.05	\$47,921	0.32%	\$31.86	
Fire/Intercom/Security Maintenance	\$6,500	0.04%	\$4.33	\$6,630	0.04%	\$4.41	
Internet/Phone/Communications	\$66,697	0.45%	\$44.42	\$70,840	0.47%	\$47.09	
Marketing Enrollment	\$19,000	0.13%	\$12.65	\$22,880	0.15%	\$15.21	Increase for marketing enrollment needs
Other Purchased Services Total	\$2,024,219	13.56%	\$1,348.13	\$2,015,184	13.32%	\$1,339.62	
Educational Supplies & Materials							
Curriculum/Online License Renewals	\$159,100	1.07%	\$105.96	\$173,030	1.14%	\$115.02	
Assessments/Testing	\$33,407	0.22%	\$22.25	\$39,939	0.26%	\$26.55	
Summer School Credit Recovery	\$0.00	0.00%	\$0.00	\$1,500.00	0.01%	\$1.00	
General/Office Supplies	\$22,759	0.15%	\$15.16	\$23,214	0.15%	\$15.43	
Media Center Supplies	\$2,241	0.02%	\$1.49	\$2,200	0.01%	\$1.46	
Security Supplies/Software	\$6,200	0.04%	\$4.13	\$6,200	0.04%	\$4.12	
Paper	\$12,862	0.09%	\$8.57	\$13,119	0.09%	\$8.72	
Dues & Fees	\$18,000	0.12%	\$11.99	\$22,000	0.15%	\$14.62	
PE Uniforms	\$1,500	0.01%	\$1.00	\$0	0.00%	\$0.00	
Health Supplies	\$6,000	0.04%	\$4.00	\$5,600	0.04%	\$3.72	
Teacher Classroom Budgets	\$9,000	0.06%	\$5.99	\$9,180	0.06%	\$6.10	
School Event Budgets	\$17,424	0.12%	\$11.60	\$17,772	0.12%	\$11.81	
ESSER Facility Supplies	\$15,000	0.10%	\$9.99	\$0	0.00%	\$0.00	
Facility Supplies	\$34,000	0.23%	\$22.64	\$35,000	0.23%	\$23.27	
Facility on call and interns	\$4,950	0.03%	\$3.30	\$4,950	0.03%	\$3.29	

Title IV Supplies	\$1,731	0.01%	\$1.15	\$0	0.00%	\$0.00
PTC	\$9,000	0.06%	\$5.99	\$7,500	0.05%	\$4.99
Anniversary Gifts	\$2,600	0.02%	\$1.73	\$1,000	0.01%	\$0.66
Exec Dir/Staff Culture	\$10,000	0.07%	\$6.66	\$5,000	0.03%	\$3.32
Air Quality Grant	\$63,000	0.42%	\$41.96	\$0.00	0.00%	\$0.00
ESSER III Expenditures	\$0.00	0.00%	\$0.00	\$0.00	0.00%	\$0.00
Educational Supplies & Materials Total	\$428,774	2.87%	\$285.56	\$367,204	2.43%	\$244.10
Equipment						
Tech Equipment	\$155,843	1.04%	\$103.79	\$222,070	1.47%	\$147.62
ESSER Tech Equipment	\$35,933	0.24%	\$23.93	\$0	0.00%	\$0.00
Facilities Equipment	\$36,000	0.24%	\$23.98	\$1,000	0.01%	\$0.66
Equipment/ Furniture	\$14,900	0.10%	\$9.92	\$10,000	0.07%	\$6.65
Total Property/Equipment	\$242,676	1.63%	\$161.62	\$233,070	1.54%	\$154.94
Other						
Bank Fees	\$10,000	0.07%	\$6.66	\$10,000	0.07%	\$6.65
Trustee Fees	\$17,295	0.12%	\$11.52	\$12,000	0.08%	\$7.98
Auto Expenses	\$2,061	0.01%	\$1.37	\$2,061	0.01%	\$1.37
Athletics Deficit	\$17,000	0.11%	\$11.32	\$0	0.00%	\$0.00
Fundraising Expenses	\$40,000	0.27%	\$26.64	\$55,000	0.36%	\$36.56
Other Total	\$86,356	0.58%	\$57.51	\$79,061	0.52%	\$52.56
Total Expenditures	\$14,751,737	98.80%	\$9,824.67	\$14,942,481	98.75%	\$9,933.18
Net Surplus/Deficit						
Net Surplus/Deficit	\$179,436			\$189,821		
Required Surplus for DS Coverage	\$155,100			\$142,681		
Surplus over DS Requirement	\$24,336			\$47,140		
Beginning General Fund Balance						
Beginning General Fund Balance	\$4,527,679			\$4,707,115		
Appropriation	\$0.00			\$0.00		
Net Surplus/Deficit	\$179,436			\$189,821		
Ending Fund Balance	\$4,707,115			\$4,896,936		
Ending Fund Balance Detail						
Unrestricted Fund Balance	\$3,670,537			\$4,049,355		

TABOR Reserves	\$378,818		\$405,323		
Total Projected Ending Fund Balance	\$4,049,355		\$4,454,678		
Total Revenues	\$14,931,173		\$15,132,302		
Total Expenditures less DS and one time	\$13,266,524		\$13,510,771		
Net Available for Debt Service	\$1,664,649		\$1,621,531		
Projected Debt Service	\$1,485,213		\$1,426,810		
Net Surplus	\$179,436		\$194,721		
Bond Covenant Requirement	\$1,633,734		\$1,569,491		
Current Ratio	112.08%		113.65%		
Actual Surplus plus Debt Service	\$1,664,649		\$1,621,531		
Diff Over/(Under)	\$30,915		\$52,040		
Required Surplus	\$148,521		\$142,681		
Daily Operating Expenses	\$36,347		\$37,029		
Days Cash on Hand	139		149		

Rev and Exp as of 2.28.22

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Charter School 11						
Account Type	I	Revenue				
Source of Revenue/Objec	1500	Earnings on Investments				
Description	Y.T.D. Activity	M.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1500 Earnings on Investments	656.82	169.26	10,000.00	9,343.18	6.57	
1700 Pupil Activities	77,391.00	720.00	77,375.00	(16.00)	100.02	
1900 Other Revenue from Local Sources	168,171.56	17,085.64	166,731.00	(1,440.56)	100.86	
3900 Other Revenue From State Sources	726,904.98	169,511.39	1,508,288.00	781,383.02	48.19	
5200 Interfund Transfers	0.00	0.00	10,000.00	10,000.00	0.00	
5600 Direct Allocations	8,831,764.23	1,103,970.53	13,158,779.00	4,327,014.77	67.12	
I Revenue	9,804,888.59	1,291,456.82	14,931,173.00	5,126,284.41	65.67	* Account Type
0100 Salaries	4,468,326.54	661,764.22	7,289,753.24	2,821,426.70	61.30	
0200 Employee Benefits	1,909,323.41	188,041.94	2,795,052.97	885,729.56	68.31	
0300 Purchased Professional and Technical Services	53,945.44	3,017.88	81,256.00	27,310.56	66.39	
0400 Purchased Property Services	1,082,947.05	139,840.96	1,683,729.00	600,781.95	64.32	
0500 Other Purchased Services	1,403,600.05	137,875.19	1,997,567.21	593,967.16	70.27	
0600 Supplies	412,109.55	11,839.59	575,345.79	163,236.24	71.63	
0700 Property	3,304.34	26.31	242,675.11	239,370.77	1.36	
0800 Other Objects	25,831.06	852.96	69,357.00	43,525.94	37.24	
0900 Other Uses of Funds	0.00	0.00	17,000.00	17,000.00	0.00	
X Expense	9,359,387.44	1,143,259.05	14,751,736.32	5,392,348.88	63.45	* Account Type
11 Charter School	(445,501.15)	(148,197.77)	(179,436.68)	266,064.47	248.28	Fund

Rev and Exp as of 2.28.22

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Pupil Activity Fund 23						
Account Type	I	Revenue				
Source of Revenue/Objec	1900	Other Revenue from Local Sources				
Description	Y.T.D. Activity	M.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1900 Other Revenue from Local Sources	358,058.77	23,338.75	0.00	(358,058.77)	0.00	
I Revenue	358,058.77	23,338.75	0.00	(358,058.77)	0.00	* Account Type
0600 Supplies	118,351.83	12,923.65	295,208.52	176,856.69	40.09	
0868 Overhead Costs	0.00	0.00	0.00	0.00	0.00	
X Expense	118,351.83	12,923.65	295,208.52	176,856.69	40.09	* Account Type
23 Pupil Activity Fund	<u>(239,706.94)</u>	<u>(10,415.10)</u>	<u>295,208.52</u>	<u>534,915.46</u>	<u>-81.20</u>	Fund

Rev and Exp as of 2.28.22

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Building Corporation 61

Account Type I Revenue
Source of Revenue/Objec 1500 Earnings on Investments

Description	Y.T.D. Activity	M.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1500 Earnings on Investments	740.81	214.54	15,000.00	14,259.19	4.94	
1900 Other Revenue from Local Sources	974,176.61	132,818.89	1,634,778.00	660,601.39	59.59	
2000 Revenue from Intermediate Sources	8,055.52	497.70	10,000.00	1,944.48	80.56	
I Revenue	982,972.94	133,531.13	1,659,778.00	676,805.06	59.22	* Account Type
0700 Property	0.00	0.00	525,000.00	525,000.00	0.00	
0800 Other Objects	1,493,912.09	118,420.00	2,044,778.00	550,865.91	73.06	
0900 Other Uses of Funds	0.00	0.00	0.00	0.00	0.00	
X Expense	1,493,920.90	118,420.00	2,619,778.00	1,125,857.10	57.02	* Account Type
61 Building Corporation	510,947.96	(15,111.13)	960,000.00	449,052.04	53.22	Fund
Report Total:	174,260.13	173,724.00	(1,075,771.84)	(1,250,031.97)	-16.20	

Balance Sheet

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Charter School 11						
Account Class	8100	Current Assets				
	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Current Assets						
	Bingo Checking Acct		551.11	0.00	551.11	11-950-00-0000-8101-000-0000
	General Fund Checking 1stBANK		1,744,359.40	36,154.69	1,780,514.09	11-950-00-0000-8102-000-0000
	Health Insurance Checking 1stBank		534,604.65	(8,435.67)	526,168.98	11-950-00-0000-8102-000-0000
	COLOTRUST Account		2,173,082.13	163.49	2,173,245.62	11-950-00-0000-8102-000-0000-9393
	Savings 1stBANK		651,669.17	5.00	651,674.17	11-950-00-0000-8102-000-0000-9393
	Savings 1stBANK- CC		100,051.52	0.77	100,052.29	11-950-00-0000-8102-000-0000-9393
	MSHS Petty Cash		82.21	0.00	82.21	11-950-00-0000-8103-000-0000
	PTC/Booster Petty Cash		18.56	0.00	18.56	11-950-00-0000-8103-000-0000
	Accounts Receivable from Dist		0.00	0.00	0.00	11-950-00-0000-8141-000-0000
	Food Service Petty Cash		133.00	0.00	133.00	11-950-31-0000-8103-000-0000
8100	Current Assets		<u>5,204,551.75</u>	<u>27,888.28</u>	<u>5,232,440.03</u>	* Account Class
Liabilities						
	Accounts Payable		(217,832.27)	194,530.56	(23,301.71)	11-950-00-0000-7421-000-0000
	Accrued Salaries		0.00	0.00	0.00	11-950-00-0000-7461-000-0000
	Rental Deposits Liability		(800.00)	0.00	(800.00)	11-950-00-0000-7461-000-0000
	GARNISHMENT		2,916.73	(683.33)	2,233.40	11-950-00-0000-7471-000-0000
	Deferred Grant Revenue		(5,676.57)	368.00	(5,308.57)	11-950-00-0000-7482-000-0000-9393
	PERA & Life Liab		0.00	0.16	0.16	11-950-04-0000-7471-000-0000
	Health/Dental/Vision Liab		(117,718.65)	(15,291.18)	(133,009.83)	11-950-05-0000-7471-000-0000
	401K/457 Liab		0.00	(1,205.96)	(1,205.96)	11-950-06-0000-7471-000-0000
	Unearned Rev Liab- Food Service		(41,217.68)	0.00	(41,217.68)	11-950-31-0000-7482-000-0000
7400	Liabilities		<u>(380,328.44)</u>	<u>177,718.25</u>	<u>(202,610.19)</u>	* Account Class
Reserved Co Dept of Ed use only.						
	Tabor Reserve		(395,000.00)	0.00	(395,000.00)	11-950-00-0000-6721-000-0000
	Unreserved Fund Balance		(4,131,919.93)	0.00	(4,131,919.93)	11-950-00-0000-6770-000-0000
	Gen Fund Net Income/Loss		(297,303.38)	(148,197.77)	(445,501.15)	11-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.		<u>(4,824,223.31)</u>	<u>(148,197.77)</u>	<u>(4,972,421.08)</u>	* Account Class
11	Charter School		<u>0.00</u>	<u>57,408.76</u>	<u>57,408.76</u>	Fund

Balance Sheet

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Windsor Charter Academy

Pupil Activity Fund 23						
Account Class	8100	Current Assets				
	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Current Assets						
		SF Checking 1stBank	237,297.01	2,853.54	240,150.55	23-950-00-0000-8100-000-0000
		SF Checking Arbiter Athletic	2,207.49	2,173.80	4,381.29	23-950-00-0000-8100-000-0000
8100	Current Assets		<u>239,504.50</u>	<u>5,027.34</u>	<u>244,531.84</u>	* Account Class
Liabilities						
		Bus Liab Due to GF	(740.00)	160.00	(580.00)	23-950-00-0000-7400-000-0000
		MSHS Activity Accts Payable	(9,472.66)	5,227.76	(4,244.90)	23-950-00-0000-7421-000-0000
7400	Liabilities		<u>(10,212.66)</u>	<u>5,387.76</u>	<u>(4,824.90)</u>	* Account Class
Reserved Co Dept of Ed use only.						
		Activity Net Income/Loss	(229,291.84)	(10,415.10)	(239,706.94)	23-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.		<u>(229,291.84)</u>	<u>(10,415.10)</u>	<u>(239,706.94)</u>	* Account Class
23	Pupil Activity Fund		<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet

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Windsor Charter Academy

Building Corporation 61						
Account Class	8100	Current Assets				
	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Current Assets						
	Bldg Corp Reserve Fund-2020		1,388,411.32	103.52	1,388,514.84	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Interest Fund-2020		171,888.31	34,363.14	206,251.45	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Reserve Fund-2021		969,130.93	(121.51)	969,009.42	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Interest Fund-2021		217,248.22	62,179.44	279,427.66	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Principal Fund-2021		113,830.69	37,006.54	150,837.23	61-950-65-0000-8105-000-0000-9393
8100	Current Assets		<u>2,860,509.47</u>	<u>133,531.13</u>	<u>2,994,040.60</u>	* Account Class
Fixed Assets						
	Bldg Corp Gain on 2021 Refunding		0.00	(367,750.60)	(367,750.60)	61-950-00-0000-8200-000-0000
	Bldg Corp Land-Elem		692,451.00	0.00	692,451.00	61-950-00-0000-8211-000-0000
	Bldg Corp Land-MSHS		1,060,000.00	0.00	1,060,000.00	61-950-00-0000-8211-000-0000
	Bldg Corp Water Shares 2017		92,000.00	0.00	92,000.00	61-950-00-0000-8211-000-0000
	Bldg Corp Building & Imp ELEM		9,172,903.94	0.00	9,172,903.94	61-950-00-0000-8231-000-0000
	Bldg Corp Building & Imp MSHS		14,261,329.03	0.00	14,261,329.03	61-950-00-0000-8231-000-0000
	Bldg Corp Accum Depr ELEM		(3,439,189.61)	0.00	(3,439,189.61)	61-950-00-0000-8232-000-0000
8200	Fixed Assets		<u>21,839,494.36</u>	<u>(367,750.60)</u>	<u>21,471,743.76</u>	* Account Class
Liabilities						
	Bldg Corp Premium on Bonds		(1,577,478.00)	(2,150,669.40)	(3,728,147.40)	61-950-00-0000-7443-000-0000
	Bldg Corp Loans Payable		(28,028,318.29)	2,400,000.00	(25,628,318.29)	61-950-00-0000-7451-000-0000
	Bldg Corp Accrued Interest		(314,685.00)	0.00	(314,685.00)	61-950-00-0000-7455-000-0000
7400	Liabilities		<u>(29,920,481.29)</u>	<u>249,330.60</u>	<u>(29,671,150.69)</u>	* Account Class
Reserved Co Dept of Ed use only.						
	Bldg Corp Unreserved Fund Bal		4,694,418.37	0.00	4,694,418.37	61-950-00-0000-6720-000-0000
	Bldg Corp Net Income/Loss		526,059.09	(15,111.13)	510,947.96	61-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.		<u>5,220,477.46</u>	<u>(15,111.13)</u>	<u>5,205,366.33</u>	* Account Class
61	Building Corporation		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
	Report Total:		<u>0.00</u>	<u>57,408.76</u>	<u>57,408.76</u>	

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21353	Aims Community College	31	02/08/2022	2304	102.00	0.00	102.00
21012	CenturyLink	31	02/08/2022	2305	169.68	0.00	169.68
218044	College Board	31	02/08/2022	2306	356.40	0.00	356.40
218967	Colorado Athletics Directors Association	3	02/08/2022	2307	250.00	0.00	250.00
218542	Community Funded Enterprises Inc	31	02/08/2022	2308	41.25	0.00	41.25
217633	Diversified Underground Inc.	3	02/08/2022	2309	1,010.00	0.00	1,010.00
21140	EON Office	31	02/08/2022	2310	71.02	0.00	71.02
21641	Fiske Electric Inc.	31	02/08/2022	2311	3,487.00	0.00	3,487.00
218817	InfoArmor, Inc.	7	02/08/2022	2312	117.65	0.00	117.65
21269	JW Pepper	3	02/08/2022	2313	45.00	0.00	45.00
21092	Lincoln National Life Insurance	3	02/08/2022	2314	1,543.63	0.00	1,543.63
217993	Miller Farmer Law LLC	7	02/08/2022	2315	247.50	0.00	247.50
218610	My Office Etc.	3	02/08/2022	2316	575.00	0.00	575.00
21498	Purchase Power Pitney Bowes	3	02/08/2022	2317	134.91	0.00	134.91
21061	Security and Sound Design Inc	3	02/08/2022	2318	480.00	0.00	480.00
21093	Security Benefit	31	02/08/2022	2319	1,179.32	0.00	1,179.32
218131	Steenburgen, Jolene	3	02/08/2022	2320	325.00	0.00	325.00
217665	Total Fire Protection Inc.	3	02/08/2022	2321	445.00	0.00	445.00
217638	UNCC	3	02/08/2022	2322	29.90	0.00	29.90
21394	United Restaurant Supply, LLC	3	02/08/2022	2323	2,478.70	0.00	2,478.70
218953	Virtual College Counselors	3	02/08/2022	2324	2,000.00	0.00	2,000.00
21078	Waste Management	3	02/08/2022	2325	1,068.23	0.00	1,068.23
21127	ACT, Inc	9	02/10/2022	2326	288.00	0.00	288.00
218195	Bimbo Bakeries USA	9	02/10/2022	2327	659.30	0.00	659.30
21009	Brooms N More Inc	9	02/10/2022	2328	1,928.41	0.00	1,928.41
21015	Comcast Cable	9	02/10/2022	2329	1,279.28	0.00	1,279.28
217795	Don's Keyway Lock Service	10	02/10/2022	2330	139.80	0.00	139.80
21140	EON Office	9	02/10/2022	2331	1,471.60	0.00	1,471.60
21254	Gallegos Sanitation Inc	9	02/10/2022	2332	839.12	0.00	839.12
218011	Hospitality Supply Inc.	9	02/10/2022	2333	348.82	0.00	348.82
21269	JW Pepper	9	02/10/2022	2334	86.24	0.00	86.24
219023	Kava Services LLC	10	02/10/2022	2335	528.00	0.00	528.00
21109	Mail N Copy	9	02/10/2022	2336	1,662.50	0.00	1,662.50
217792	Manweiler Hardware Inc.	9	02/10/2022	2337	24.25	0.00	24.25
21043	McGraw Hill Education	9	02/10/2022	2338	61.22	0.00	61.22
21273	Meadow Gold Dairy- Englewood	9	02/10/2022	2339	3,335.05	0.00	3,335.05
217978	MODESTO, AMPELIA	9	02/10/2022	2340	240.00	0.00	240.00
218862	Southern Exposure Landscape Management Inc	9	02/10/2022	2341	4,336.25	0.00	4,336.25
217979	Thomsen, Micki	9	02/10/2022	2342	385.00	0.00	385.00
217608	TK Elevator Corporation	9	02/10/2022	2343	1,000.00	0.00	1,000.00
217892	T-Mobile	9	02/10/2022	2344	38.26	0.00	38.26
21078	Waste Management	10	02/10/2022	2345	730.43	0.00	730.43
21120	Weld RE-4 School District	9	02/10/2022	2346	9.03	0.00	9.03
218535	FirstBank	8	02/10/2022	2347	5,536.81	0.00	5,536.81
21353	Aims Community College	10	02/24/2022	2348	169,780.00	0.00	169,780.00
217917	Air Experts Inc.	23	02/24/2022	2349	110.00	0.00	110.00
21552	Airgas USA LLC	16	02/24/2022	2350	35.88	0.00	35.88
218713	AmTrust North America	22	02/24/2022	2351	522.39	0.00	522.39
21009	Brooms N More Inc	16	02/24/2022	2352	798.05	0.00	798.05
218808	CobraHelp	23	02/24/2022	2353	28.00	0.00	28.00
21015	Comcast Cable	23	02/24/2022	2354	3,460.19	0.00	3,460.19
218275	East Isles SEG AC EC21 Berkley Trst	22	02/24/2022	2355	13,884.00	0.00	13,884.00
21140	EON Office	23	02/24/2022	2356	1,495.12	0.00	1,495.12
21136	Home Depot Pro	23	02/24/2022	2357	1,302.67	0.00	1,302.67
21616	Jostens	16	02/24/2022	2358	13.80	0.00	13.80

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21269	JW Pepper	23	02/24/2022	2359	33.75	0.00	33.75
218849	Logan, Cooper	16	02/24/2022	2360	270.00	0.00	270.00
21273	Meadow Gold Dairy- Englewood	23	02/24/2022	2361	2,800.84	0.00	2,800.84
219037	Miera, Angelica	23	02/24/2022	2362	145.60	0.00	145.60
217608	TK Elevator Corporation	16	02/24/2022	2363	1,440.00	0.00	1,440.00
21072	Town of Windsor	23	02/24/2022	2364	1,230.45	0.00	1,230.45
21079	Wells Fargo Financial Leasing	16	02/24/2022	2365	3,730.04	0.00	3,730.04
218208	OptumRX	2	02/07/2022	10532	6,924.02	0.00	6,924.02
218208	OptumRX	2	02/07/2022	10533	9.80	0.00	9.80
219043	Rivera, Christopher	2	02/07/2022	10534	14.20	0.00	14.20
219013	Centers for Gastroenterology	2	02/07/2022	10535	870.43	0.00	870.43
218537	Harmony Ambulatory Services	2	02/07/2022	10536	1,324.75	0.00	1,324.75
218634	UC Health Medical Group	2	02/07/2022	10537	2,738.25	0.00	2,738.25
219012	NoCo Hospitalists LLC	2	02/07/2022	10538	96.82	0.00	96.82
218794	Summit Pathology	2	02/07/2022	10539	491.80	0.00	491.80
218794	Summit Pathology	2	02/07/2022	10540	326.40	0.00	326.40
218963	Northern Colorado Anes Pro	2	02/07/2022	10541	525.40	0.00	525.40
218963	Northern Colorado Anes Pro	2	02/07/2022	10542	1,110.00	0.00	1,110.00
218634	UC Health Medical Group	2	02/14/2022	10543	146.87	0.00	146.87
218634	UC Health Medical Group	2	02/14/2022	10544	260.09	0.00	260.09
219042	Northern Colorado Rehabilitation	2	02/14/2022	10545	9,336.00	0.00	9,336.00
218794	Summit Pathology	2	02/14/2022	10546	116.57	0.00	116.57
218207	UMR Health	2	02/14/2022	10547	124.83	0.00	124.83
218208	OptumRX	2	02/21/2022	10548	1,705.62	0.00	1,705.62
218208	OptumRX	2	02/21/2022	10549	7.60	0.00	7.60
218959	Advanced Medical Imaging	2	02/28/2022	10550	67.29	0.00	67.29
218634	UC Health Medical Group	2	02/28/2022	10551	151.19	0.00	151.19
218634	UC Health Medical Group	2	02/28/2022	10552	30.11	0.00	30.11
21112	Amazon Capital Services Inc.	3	02/08/2022	90687	664.60	0.00	664.60
217721	BSN Sports	3	02/08/2022	90688	985.71	0.00	985.71
21117	Carolina Biological	3	02/08/2022	90689	32.13	0.00	32.13
21682	Dayspring Christian Academy	3	02/08/2022	90690	100.00	0.00	100.00
217721	BSN Sports	9	02/10/2022	90691	637.39	0.00	637.39
217669	Children's Hospital Colorado	10	02/10/2022	90692	877.00	0.00	877.00
218849	Logan, Cooper	10	02/10/2022	90693	450.00	0.00	450.00
21056	Scholastic Book Fairs	10	02/10/2022	90694	1,912.44	0.00	1,912.44
219021	STRIVE Prep RISE	10	02/10/2022	90695	275.00	0.00	275.00
217979	Thomsen, Micki	9	02/10/2022	90696	80.00	0.00	80.00
219031	Tippetts, Megan	10	02/10/2022	90697	80.00	0.00	80.00
21120	Weld RE-4 School District	9	02/10/2022	90698	15.65	0.00	15.65
218535	FirstBank	8	02/10/2022	90699	3,748.87	0.00	3,748.87
219022	Eaglecrest	16	02/24/2022	90700	275.00	0.00	275.00
21119	Garretsons Sport Center	16	02/24/2022	90701	400.00	0.00	400.00
218363	K&W Printing, Inc.	23	02/24/2022	90702	786.00	0.00	786.00
219035	Montoya, Skye	16	02/24/2022	90703	197.00	0.00	197.00
218498	OVERTON, AMY	9	02/24/2022	90704	196.00	0.00	196.00
218805	Ptarmigan Country Club	23	02/24/2022	90705	2,412.00	0.00	2,412.00
21718	Robotics Education & Competition Foundation	16	02/24/2022	90706	300.00	0.00	300.00
21084	PERA	7	02/28/2022	22822111	1,819.31	0.00	1,819.31
21088	American Fidelity	7	02/28/2022	22822222	808.33	0.00	808.33
21088	American Fidelity	7	02/28/2022	22822333	3,664.84	0.00	3,664.84
21459	CBIZ	7	02/28/2022	22822444	2,812.78	0.00	2,812.78
21459	CBIZ	7	02/28/2022	22822555	467,120.67	0.00	467,120.67
21459	CBIZ	7	02/28/2022	22822666	69,855.40	0.00	69,855.40
21084	PERA	7	02/28/2022	22822777	192,294.01	0.00	192,294.01
21084	PERA	7	02/28/2022	22822999	3,831.71	0.00	3,831.71

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218205	Delta Dental of Colorado	2	02/01/2022	020122115	6,675.09	0.00	6,675.09
218207	UMR Health	2	02/01/2022	020122362	49,293.22	0.00	49,293.22
217847	US Foods Inc.	2	02/02/2022	020222881	5,860.44	0.00	5,860.44
217847	US Foods Inc.	2	02/04/2022	020422881	45.19	0.00	45.19
218208	OptumRX	2	02/07/2022	020722402	26,531.67	0.00	26,531.67
217847	US Foods Inc.	2	02/09/2022	020922881	5,786.05	0.00	5,786.05
217847	US Foods Inc.	2	02/10/2022	021022881	508.64	0.00	508.64
218208	OptumRX	2	02/14/2022	021422022	1,070.80	0.00	1,070.80
217847	US Foods Inc.	2	02/14/2022	021422881	336.42	0.00	336.42
21156	Xcel Energy	9	02/14/2022	021422888	15,610.29	0.00	15,610.29
217847	US Foods Inc.	2	02/16/2022	021622881	5,801.12	0.00	5,801.12
218208	OptumRX	2	02/21/2022	022122774	402.37	0.00	402.37
217847	US Foods Inc.	2	02/22/2022	022222881	171.10	0.00	171.10
217847	US Foods Inc.	2	02/24/2022	022422881	4,709.90	0.00	4,709.90
217847	US Foods Inc.	2	02/25/2022	022522881	135.76	0.00	135.76
218208	OptumRX	2	02/28/2022	022822088	1,756.71	0.00	1,756.71
21088	American Fidelity	7	02/28/2022	228221212	14,738.48	0.00	14,738.48
218535	FirstBank	2	02/28/2022	022822803	30.00	0.00	30.00
Report Totals					\$1,164,638.47	\$0.00	\$1,164,638.47